

# **Grade 8 – Book A** **(Revised CAPS edition)**

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## Chapter A1

### Integers

#### A1.1 Number systems and properties of integers:

Exercise 1:

Date: \_\_\_\_\_

Complete: \* Natural numbers:  $N = \{ \underline{\hspace{15em}} \}$   
 \* Whole numbers  $N_0 = \{ \underline{\hspace{15em}} \}$   
 \* Integers:  $Z = \{ \underline{\hspace{15em}} \}$

The integers are expanded to include the fractions:

Rational numbers ( $\mathbb{Q}$ ): Include all fractions which can be written as  $\frac{a}{b}$ , with a and b as integers and  $b \neq 0$ . This includes all finite and recurring decimal fractions.

E.g.  $\frac{1}{3}$ ;  $0.\dot{7}$ ;  $-3\frac{5}{8}$ ;  $2,34$ ;  $\sqrt{25}$ ;  $9$ ;  $\sqrt[3]{27}$  etc.

Irrational numbers ( $\mathbb{Q}'$ ): Include all infinite and non-recurring decimal fractions.

E.g.  $3,68463\dots$ ;  $\pi$ ;  $\sqrt{10}$ ;  $\sqrt[3]{4}$  etc.

Real numbers ( $\mathbb{R}$ ) consist of all rational and irrational numbers in union:  $\mathbb{Q} \cup \mathbb{Q}'$

Non-real numbers for example are:  $\sqrt{-4}$ ;  $\sqrt{-12}$  etc.

$\sqrt[3]{-8}$  and  $\sqrt[3]{-243}$  however, are real numbers, because  $\sqrt[3]{-8} = -2$  and  $\sqrt[3]{-243} = -3$ .

#### Properties of 1 and 0:

\*  $m \times 0 = 0$

\*  $m \times 1 = m$

\*  $0 \div m = 0$

\*  $m \div 1 = m$

\*  $m \div 0 = \text{undefined}$

#### Identity elements:

\* 0 is the identity element of addition, because  $m + 0 = m$

\* 1 is the identity element of multiplication, because  $m \times 1 = m$

#### Inverses:

\* The sum of a number and its additive inverse is 0.

E.g. 3 is the additive inverse of -3, because  $3 + (-3) = 3 - 3 = 0$

\* The multiplicative inverse (reciprocal) is the number multiplied with a certain number with a result of 1. E.g. the multiplicative inverse of 3 is  $\frac{1}{3}$ , because  $3 \times \frac{1}{3} = \frac{1}{\frac{1}{3}} \times \frac{1}{\frac{1}{3}} = 1$

#### Other properties:

\* Commutative operation:  $m \times n = n \times m$  or  $m + n = n + m$

\* Associative operation:  $(m \times n) \times p = m \times (n \times p)$  or  $(m + n) + p = n + (m + p)$

\* Distributive operation:  $p \times (m + n) = p \times m + p \times n$  or  $p \times (m - n) = p \times m - p \times n$



**A1.2 Rules for divisibility:**

Divisor:	Rules for divisibility:
2	Last digit must be an even number or a 0.
3	Sum of all the digits must be divisible by 3.
4	Two last digits must be divisible by 4.
5	Last digit must be 5 or 0.
6	Rules for divisibility for 2 and 3 must apply.
8	Last three digits must be divisible by 8.
9	Sum of all the digits must be divisible by 9.
10	Last digit must be 0.
11	Calculate the sums of the alternate digits. The difference between these sums must be 0, or it must be divisible by 11.

*E.g. 1 Determine whether 10 527 is divisible by the numbers in the above table:*

*2: NO, because the number (10 527) does not end on an even number.*

*3: YES, because the sum of the digits,  $1+0+5+2+7=15$  is divisible by 3.*

*4: NO, because 27(10 527) is not divisible by 4.*

*5: NO, because the number does not end on a 5 or a 0.*

*6: NO, because the rule of divisibility for 2 does not apply.*

*8: NO, because the last three digits, 527, are not divisible by 8.*

*9: NO, because the sum of the digits viz.  $1+0+5+2+7=15$  is not divisible by 9.*

*10: NO, because the last digit is not 0.*

*11: YES, because the difference between  $1+5+7=13$  and  $0+2=2$  with  $13 - 2 = 11$ .*

Exercise 2:

Date: \_\_\_\_\_

Determine whether the following numbers are divisible by the numbers in the above table:

(1) 1 275: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

(2) 2 772: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



(3) 7 920: \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

☺ A certain number is divisible by 2, 3, 5 and 11. This number is not divisible by 8 and 9, but it is divisible by 4. Determine the smallest number that meets these conditions.

\_\_\_\_\_  
 \_\_\_\_\_

### A1.3 Factors:

*E.g. 2 The factors of 10 are:  $F_{10} = \{1 ; 2 ; 5 ; 10\}$*

Exercise 3:

Date: \_\_\_\_\_

Complete:

- (1)  $F_{20} =$  \_\_\_\_\_  
 (2)  $F_{16} =$  \_\_\_\_\_  
 (3)  $F_5 =$  \_\_\_\_\_  
 (4)  $F_{32} =$  \_\_\_\_\_  
 (5)  $F_{15} =$  \_\_\_\_\_  
 (6)  $F_{28} =$  \_\_\_\_\_  
 (7)  $F_{12} =$  \_\_\_\_\_  
 (8)  $F_7 =$  \_\_\_\_\_  
 (9)  $F_{36} =$  \_\_\_\_\_  
 (10)  $F_{11} =$  \_\_\_\_\_





**A1.4 Multiples:**

E.g. 3 The multiples of 10 are:  $M_{10} = \{10 ; 20 ; 30 ; \dots\dots\dots\}$

Exercise 4:

Date: \_\_\_\_\_

Complete:

- (1)  $M_6 =$  \_\_\_\_\_
- (2)  $M_{20} =$  \_\_\_\_\_
- (3)  $M_7 =$  \_\_\_\_\_
- (4)  $M_{12} =$  \_\_\_\_\_
- (5)  $M_{36} =$  \_\_\_\_\_
- (6)  $M_9 =$  \_\_\_\_\_
- (7)  $M_{35} =$  \_\_\_\_\_
- (8)  $M_{16} =$  \_\_\_\_\_
- (9)  $M_{11} =$  \_\_\_\_\_
- (10)  $M_3 =$  \_\_\_\_\_

☺ Determine the multiples of 6 which are also factors of 120.

\_\_\_\_\_

**A1.5 Prime numbers and compound numbers:**

Exercise 5:

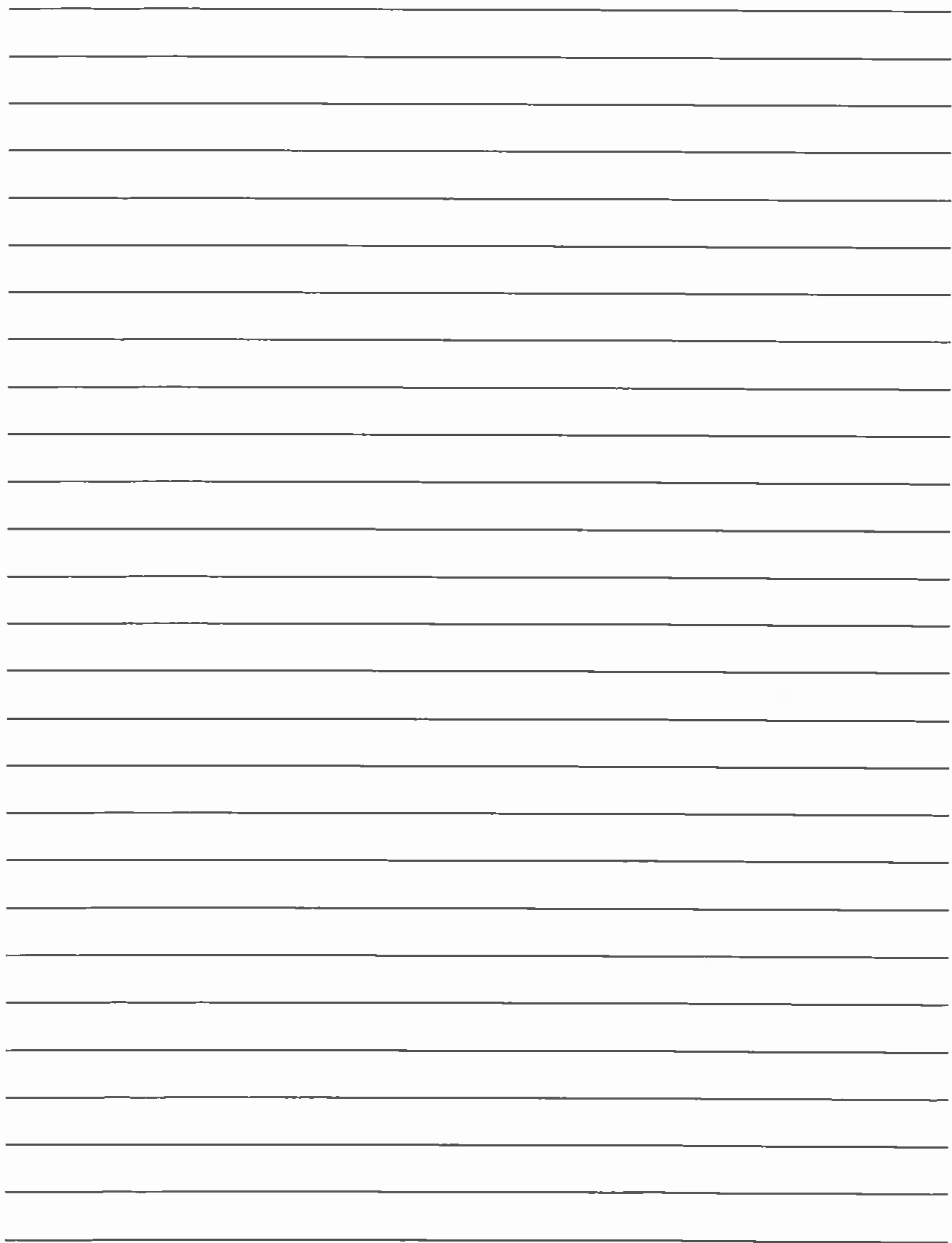
Date: \_\_\_\_\_

Complete:

- (1) The definition of a prime number is: \_\_\_\_\_
- \_\_\_\_\_
- (2) The smallest prime number is: \_\_\_\_\_
- (3) The only even prime number is: \_\_\_\_\_
- (4) The definition of a compound number is: \_\_\_\_\_
- \_\_\_\_\_
- (5) Which natural number is **neither** a prime number nor a compound number? \_\_\_\_\_

A series of 25 horizontal lines for writing.





**A1.7 LCM and HCF:**

**LCM = Lowest common multiple.**  
**HCF = Highest common factor.**

*E.g.7 Determine the LCM of 8 ; 12 and 20  
 [First determine the prime factors!]*

$$\begin{aligned} 8 &= \boxed{2 \times 2} \times 2 \\ 12 &= \boxed{2 \times 2} \times 3 \\ 20 &= \boxed{2 \times 2} \times 5 \end{aligned} \quad \therefore \text{LCM} = \boxed{2 \times 2} \times 2 \times 3 \times 5 = \underline{120}$$

*E.g.8 Determine the HCF of 36 and 60.  
 [First determine the prime factors!]*

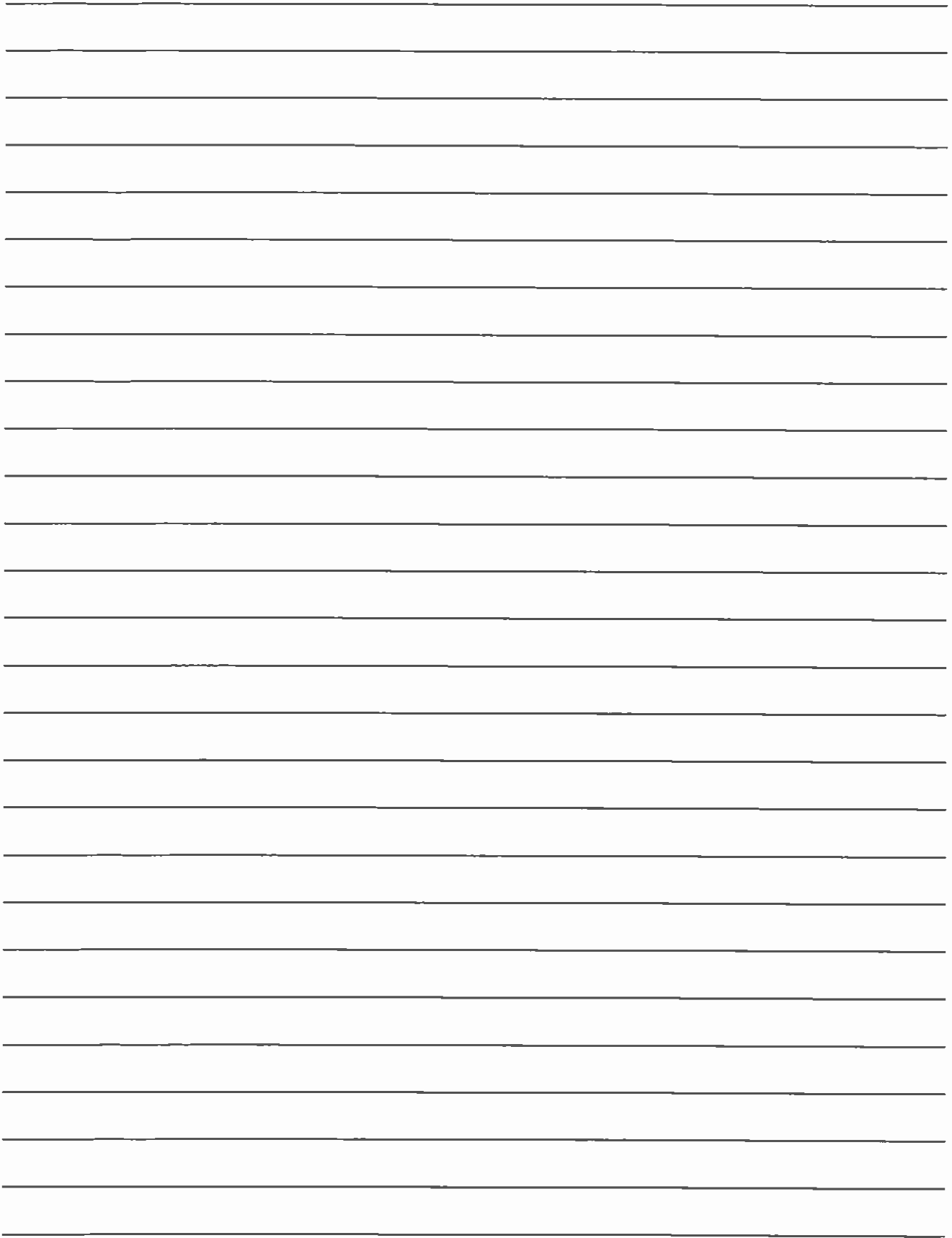
$$\begin{aligned} 36 &= \boxed{2 \times 2 \times 3} \times 3 \\ 60 &= \boxed{2 \times 2 \times 3} \times 5 \end{aligned} \quad \therefore \text{HCF} = \boxed{2 \times 2 \times 3} = \underline{12}$$

Exercise 7:

Date: \_\_\_\_\_

(1) Determine the HCF of the following by finding the prime factors first:

- |     |     |   |       |       |         |
|-----|-----|---|-------|-------|---------|
| (a) | 14  | = | _____ |       |         |
|     | 21  | = | _____ | ∴ HCF | = _____ |
|     | 35  | = | _____ |       | = _____ |
| (b) | 27  | = | _____ |       |         |
|     | 45  | = | _____ | ∴ HCF | = _____ |
|     | 72  | = | _____ |       | = _____ |
| (c) | 12  | = | _____ | ∴ HCF | = _____ |
|     | 168 | = | _____ |       | = _____ |
| (d) | 38  | = | _____ |       |         |
|     | 57  | = | _____ | ∴ HCF | = _____ |
|     | 95  | = | _____ |       | = _____ |
| (e) | 10  | = | _____ |       |         |
|     | 15  | = | _____ | ∴ HCF | = _____ |
|     | 105 | = | _____ |       | = _____ |



(2) Determine the LCM of the following by finding the prime factors first:

(a) 6 = \_\_\_\_\_

12 = \_\_\_\_\_

18 = \_\_\_\_\_

$\therefore$  LCM = \_\_\_\_\_

= \_\_\_\_\_

(b) 8 = \_\_\_\_\_

20 = \_\_\_\_\_

$\therefore$  LCM = \_\_\_\_\_

= \_\_\_\_\_

(c) 2 = \_\_\_\_\_

6 = \_\_\_\_\_

11 = \_\_\_\_\_

$\therefore$  LCM = \_\_\_\_\_

= \_\_\_\_\_

(d) 21 = \_\_\_\_\_

49 = \_\_\_\_\_

$\therefore$  LCM = \_\_\_\_\_

= \_\_\_\_\_

(e) 3 = \_\_\_\_\_

9 = \_\_\_\_\_

12 = \_\_\_\_\_

60 = \_\_\_\_\_

$\therefore$  LCM = \_\_\_\_\_

= \_\_\_\_\_

(f) 15 = \_\_\_\_\_

45 = \_\_\_\_\_

270 = \_\_\_\_\_

$\therefore$  LCM = \_\_\_\_\_

= \_\_\_\_\_

(3) Determine the LCM and the HCF:

(a) 16 = \_\_\_\_\_

48 = \_\_\_\_\_

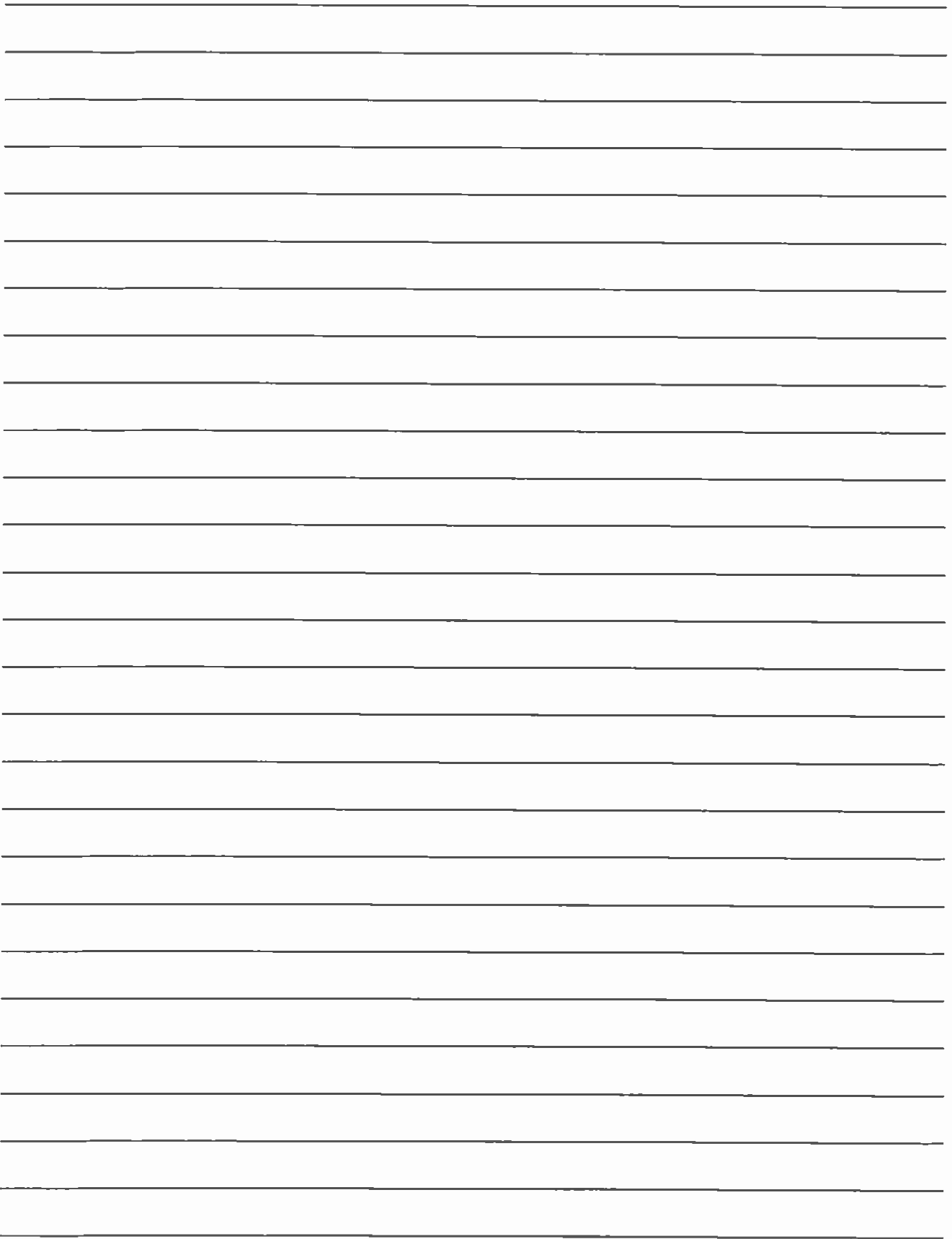
56 = \_\_\_\_\_

$\therefore$  LCM = \_\_\_\_\_

= \_\_\_\_\_

$\therefore$  HCF = \_\_\_\_\_

= \_\_\_\_\_





(b)  $5 = \underline{\hspace{4cm}}$   $\therefore \text{LCM} = \underline{\hspace{4cm}}$   
 $24 = \underline{\hspace{4cm}}$   $= \underline{\hspace{4cm}}$   
 $\therefore \text{HCF} = \underline{\hspace{4cm}}$

☺ Mounting boards of (a)  $24 \text{ cm}^2$ , (b)  $36 \text{ cm}^2$  and (c)  $18 \text{ cm}^2$  have to be cut. Determine the area of the smallest mounting board panel that should be used so that any combination of (a), (b) and/or (c) can be cut from it, without wasting any board. [Make use of prime factors.]

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**A1.8 Square roots and cube roots:**

E.g.9 Determine the following by using prime factors:

(a)  $\sqrt{784}$

(b)  $\sqrt[3]{3375}$

\*\*\*\*\*

$$\begin{array}{r|l} 2 & 784 \\ 2 & 392 \\ 2 & 196 \\ 2 & 98 \\ 7 & 49 \\ 7 & 7 \\ & 1 \end{array}$$

$$\begin{array}{r|l} 3 & 3375 \\ 3 & 1125 \\ 3 & 375 \\ 5 & 125 \\ 5 & 25 \\ 5 & 5 \\ & 1 \end{array}$$

$\therefore 784 = 2 \times 2 \times 2 \times 2 \times 7 \times 7$   
 $= 2^2 \times 2^2 \times 7^2$

$\therefore 3375 = 3 \times 3 \times 3 \times 5 \times 5 \times 5$   
 $= 3^3 \times 5^3$

$\therefore \sqrt{784} = 2 \times 2 \times 7$   
 $= \underline{28}$

$\therefore \sqrt[3]{3375} = 3 \times 5$   
 $= \underline{15}$

**Exercise 8:**

Date: \_\_\_\_\_

Calculate: (by using prime factors)

(1)  $\sqrt{576} =$  \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_



