

Graad 11 – Boek B

(CAPS Uitgawe)

INHOUD:

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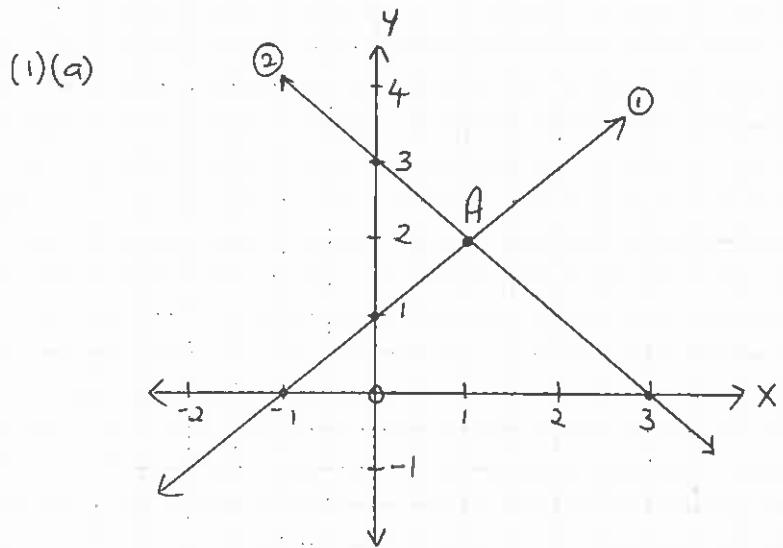
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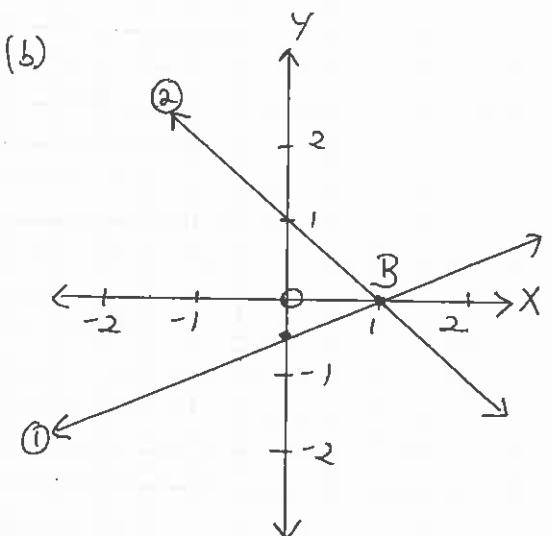
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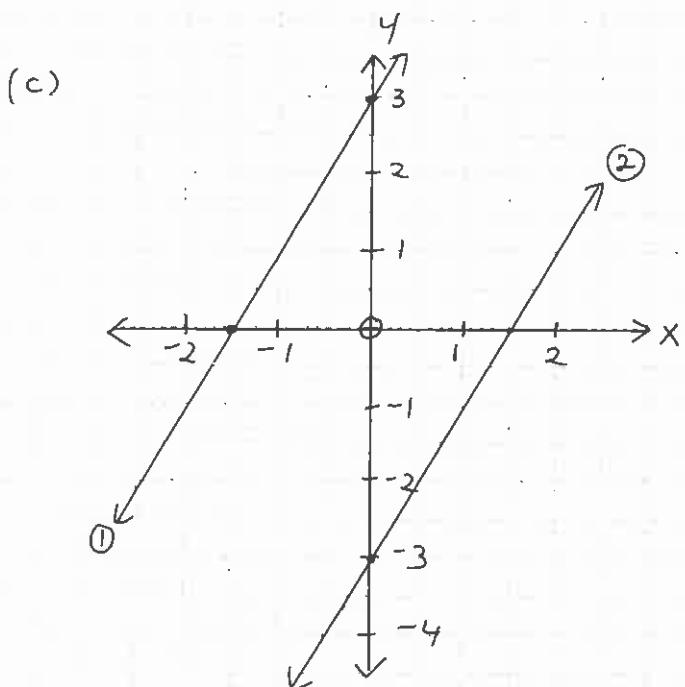
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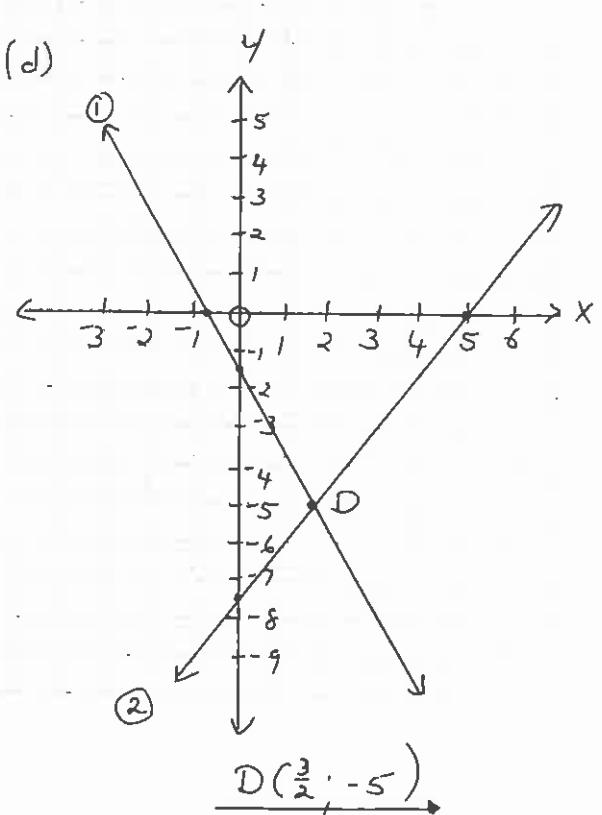
$$\underline{A(1; 2)}$$



$$\underline{B(1; 0)}$$



Geen snypunt.
lyne ewewydig!



$$\underline{D(\frac{3}{2}; -5)}$$

Hoofstuk B1

Funksies

B1.1 Lineêre funksie:

Hersiening!

Standaardvorm: $y = mx + c$ met $m = \frac{y_2 - y_1}{x_2 - x_1}$ as die gradiënt en c as die y -afsnit.

Oefening 1:

Datum: _____

- (1) Skets die volgende pare reguitlyne telkens op dieselfde assestelsel en bepaal die gemeenskaplike snypunt vir elk:

(a) $x - y + 1 = 0$ en $x + y = 3$

$$\begin{aligned} x - y + 1 &= 0 \quad \dots \dots \textcircled{1} \\ x\text{-afsnit: } (-1; 0) \\ y\text{-afsnit: } (0; 1) \\ x + y &= 3 \quad \dots \dots \textcircled{2} \\ x\text{-afsnit: } (3; 0) \\ y\text{-afsnit: } (0; 3) \end{aligned}$$

(c) $2x + 3 = y$ en $2y - 4x + 6 = 0$

$$\begin{aligned} 2x + 3 &= y \quad \dots \dots \textcircled{1} \\ x\text{-afsnit: } (-\frac{3}{2}; 0) \\ y\text{-afsnit: } (0; 3) \\ 2y - 4x + 6 &= 0 \quad \dots \dots \textcircled{2} \\ x\text{-afsnit: } (\frac{3}{2}; 0) \\ y\text{-afsnit: } (0; -3) \end{aligned}$$

- (2) Bepaal die vergelyking van die reguitlyn:

- (a) deur die punte $(1; 3)$ en $(2; -1)$

$$\begin{aligned} m &= \frac{y_2 - y_1}{x_2 - x_1} = \frac{-1 - 3}{2 - 1} = \frac{-4}{1} = -4 \\ y - y_1 &= m(x - x_1) \\ y - 3 &= -4(x - 1) \\ y - 3 &= -4x + 4 \\ y &= -4x + 7 \end{aligned}$$

(b) $2y + 1 = x$ en $x + y = 1$

$$\begin{aligned} 2y + 1 &= x \quad \dots \dots \textcircled{1} \\ x\text{-afsnit: } (1; 0) \\ y\text{-afsnit: } (0; \frac{1}{2}) \\ x + y &= 1 \quad \dots \dots \textcircled{2} \\ x\text{-afsnit: } (1; 0) \\ y\text{-afsnit: } (0; 1) \end{aligned}$$

(d) $4x + 2y = -3$ en $2y + 15 = 3x$

$$\begin{aligned} 4x + 2y &= -3 \quad \dots \dots \textcircled{1} \\ x\text{-afsnit: } (-\frac{3}{4}; 0) \\ y\text{-afsnit: } (0; -\frac{3}{2}) \\ 2y + 15 &= 3x \quad \dots \dots \textcircled{2} \\ x\text{-afsnit: } (5; 0) \\ y\text{-afsnit: } (0; -\frac{15}{2}) \end{aligned}$$

- (b) deur die punt $(4; 0)$ en ewewydig aan $3y + 6x - 2 = 0$

$$\begin{aligned} 3y &= -6x + 2 \\ y &= -2x + \frac{2}{3} \\ \therefore m_1 &= -2 = m_2 \quad (\parallel \text{lyn}) \\ y - y_1 &= m(x - x_1) \\ y - 0 &= -2(x - 4) \\ y &= -2x + 8 \end{aligned}$$

(c) deur die punte $(3 : -7)$ en $(3 : 4)$

$$\underline{x = 3 \text{ in albei punte}}$$

$$\therefore \underline{x = 3}$$

(3) Die punte $A(3 ; 5)$, $B(0 ; 4)$ en $C(-1 ; m)$ is kollineêr. Bepaal die waarde van m .

$$m_{AB} = \frac{4-5}{0-3} = \frac{-1}{-3} = \frac{1}{3}$$

$$m_{BC} = \frac{m-4}{-1-0} = \frac{m-4}{-1}$$

maar vir kollineêr is $m_{AB} = m_{BC}$

$$\therefore \frac{1}{3} = \frac{m-4}{-1}$$

$$-1 = 3(m-4)$$

$$-1 = 3m - 12$$

$$11 = 3m \quad \therefore \underline{m = \frac{11}{3}}$$

B1.2 Kwadratiese funksie (parabool):

B1.2.1 Skets van die parabool:

B1.2.1.1 Standaardvorm 1:

$$y = ax^2 + bx + c$$

Invloed van a: [Vorm!]

As $a > 0$:



en

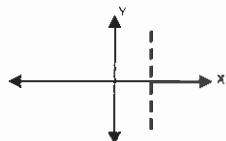
as

$a < 0$:

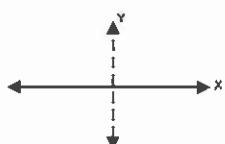


Invloed van b: [Simmetrije-as!]

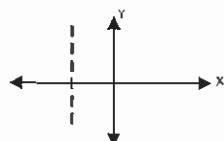
As simm-as (x) = $\frac{-b}{2a} > 0$ dan is:



As simm-as (x) = $\frac{-b}{2a} = 0$ dan is:



As simm-as (x) = $\frac{-b}{2a} < 0$ dan is:



Invloed van c: [y-afsnit!]

c verteenwoordig, net soos by die reguitlyn, die y-afsnit van die parabool.

(d) deur die punt $(0 : 2)$ met 'n inklinasie van 135°

$$m = \tan \theta$$

$$m = \tan 135^\circ$$

$$m = -1 \quad \text{deur } (0, 2)$$

$$\therefore y = mx + c$$

$$y = -1x + 2$$

(4) $3x - 2y = 3$ en $px + 1 = 2y$ is loodreg op mekaar. Bereken p.

$$3x - 2y = 3 \text{ en } px + 1 = 2y$$

$$3x - 3 = 2y \quad y = \frac{p}{2}x + \frac{1}{2}$$

$$\frac{3}{2}x - \frac{3}{2} = y$$

As lyne \perp is: $m_1 \times m_2 = -1$

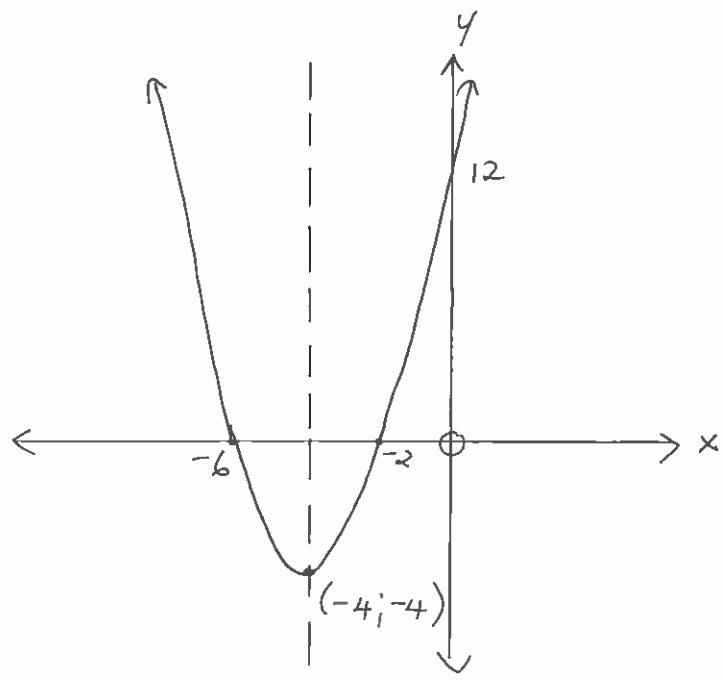
$$\therefore \frac{3}{2} \times \frac{p}{2} = -1$$

$$\frac{3p}{4} = -1$$

$$3p = -4$$

$$p = \frac{-4}{3}$$

(i) (a)



Vb. 1 Skets die volgende: $2y = -2x^2 + 4x + 16$

Stap 1 [Skryf vergelyking in standaardvorm]: $y = -x^2 + 2x + 8$

Stap 2 [Interpreteer die vorm]: $a < 0 \therefore$ ↘

Stap 3 [Bepaal die y-afsnit]: $c = 8$ of stel $x = 0 \therefore$ y-afsnit: $(0; 8)$

Stap 4 [Bepaal die x-afsnit(te)]: Daar kan twee, een of geen x-afsnit(te) wees.

$$\text{Stel } y = 0 \rightarrow 0 = -x^2 + 2x + 8$$

$$0 = x^2 - 2x - 8$$

$$0 = (x - 4)(x + 2)$$

$$\therefore x = 4 \text{ of } x = -2$$

$$\therefore x\text{-afsnitte: } (4; 0) \text{ en } (-2; 0)$$

NS: Indien daar nie faktore is nie, maak gebruik van die formule!

Stap 5 [Bepaal die vergelyking van die simmetriee-as]: Formule $\rightarrow x = \frac{-b}{2a}$

$$\text{Uit standaardvorm is } a = -1 \text{ en } b = 2 \rightarrow x = \frac{-2}{2(-1)}$$

$$x = \frac{-2}{-2} = 1$$

$$\text{of die simm-as is presies tussen die twee x-afsnitte: } \therefore \text{simm-as} = \frac{4 + (-2)}{2} = \frac{2}{2} = 1$$

Stap 6 [Bepaal die draaipunt se koördinate]:

Vervang $x = 1$ (simm-as) in vgl van stap 1

$$\therefore y = -x^2 + 2x + 8$$

$$\therefore y = -(1)^2 + 2(1) + 8$$

$$\therefore y = -1 + 2 + 8 = 9$$

$$\therefore DP = (1; 9)$$

Stap 7 [Skets die funksie se kromme]:

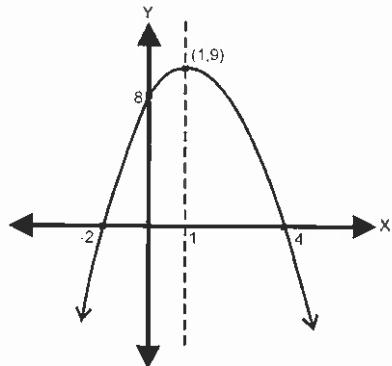
Toon x-en y-afsnitte en draaipunt duidelik aan.

Afleidings:

Maks waarde van 9

Def vers: $x \in \mathbb{R}$

Waarde vers: $y \leq 9$



Oefening 2:

Datum: _____

(1) Skets die volgende funksies op verskillende assestelsels: (Skets links!)

(a) $y = x^2 + 8x + 12$ Vorm: $a > 0$ ↗

y-af: $(0; 12)$

simm-as: $x = \frac{-6 + (-2)}{2}$

x-af:

$$x = -4$$

Δ : $0 = x^2 + 8x + 12$

DP: $y = (-4)^2 + 8(-4) + 12$

Δ : $0 = (x + 6)(x + 2)$

$$= 16 - 32 + 12$$

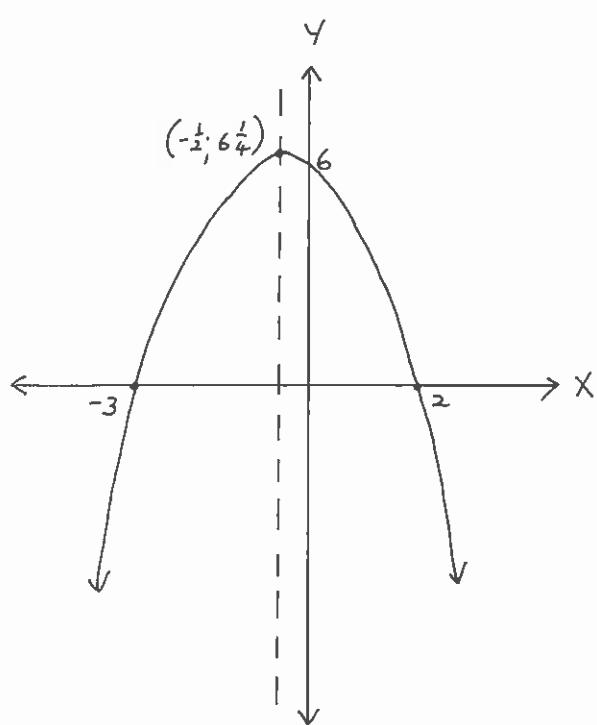
$\therefore x = -6 \text{ of } x = -2$

$$y = -4$$

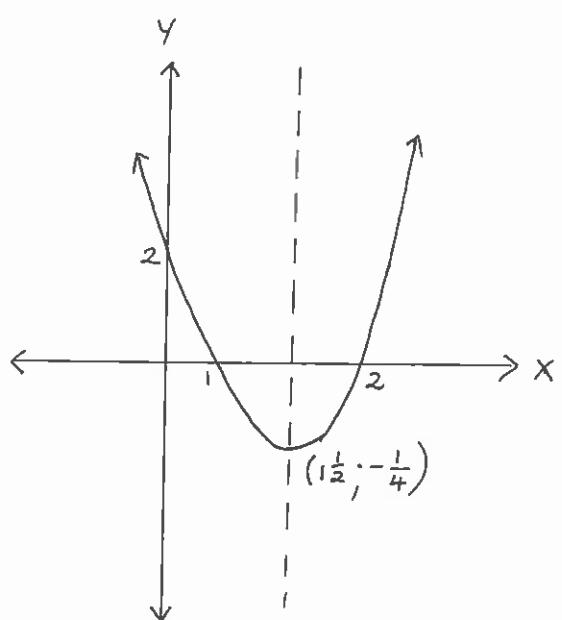
$(-6; 0) \quad (-2; 0)$

$\therefore DP = (-4; -4)$

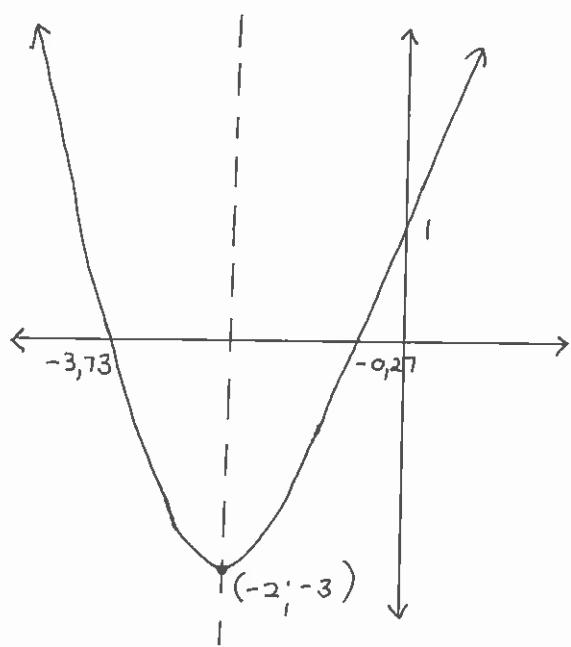
(b)



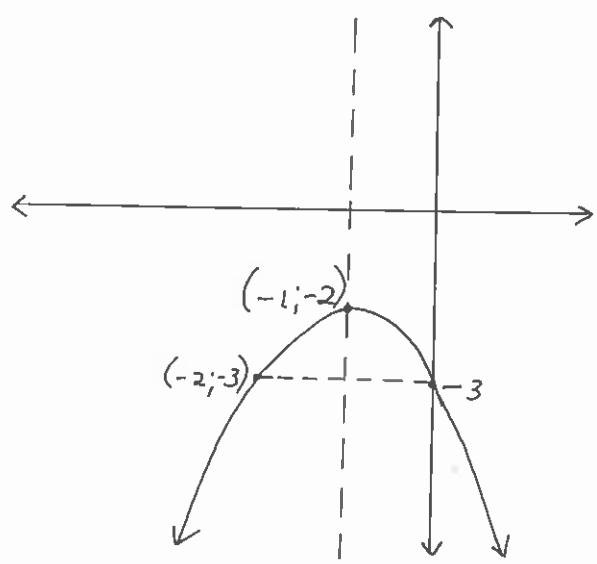
(c)



(d)



(e)



$$(b) \quad y = -x^2 - x + 6$$

Vorm: $a < 0$

y-af: $(0; 6)$

x-af: $0 = -x^2 - x + 6$

$$0 = x^2 + x - 6$$

$$0 = (x+3)(x-2)$$

$$x = -3 \text{ of } x = 2$$

$$(-3; 0) \quad (2; 0)$$

$$\text{Simm-GS: } x = \frac{-b}{2a} = \frac{-(-1)}{2(-1)} \\ \therefore x = -\frac{1}{2}$$

$$DP: \quad y = -\left(-\frac{1}{2}\right)^2 - \left(-\frac{1}{2}\right) + 6$$

$$y = -\left(\frac{1}{4}\right) + \frac{1}{2} + 6$$

$$y = -\frac{1}{4} + \frac{2}{4} + \frac{24}{4}$$

$$y = \frac{25}{4}$$

$$\therefore DP\left(-\frac{1}{2}, \frac{25}{4}\right)$$

$$(d) \quad y = x^2 + 4x + 1$$

Vorm: $a > 0$

y-af: $(0; 1)$

x-af: $0 = x^2 + 4x + 1$

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

$$= \frac{-4 \pm \sqrt{4^2 - 4(1)(1)}}{2(1)}$$

$$x = \frac{-4 \pm \sqrt{12}}{2}$$

$$x = -0,27 \text{ of } x = -3,73$$

$$\text{Simm-GS: } x = \frac{-b}{2a}$$

$$x = \frac{-4}{2(1)}$$

$$x = -2$$

$$DP: \quad y = (-2)^2 + 4(-2) + 1 \\ = 4 - 8 + 1$$

$$y = -3$$

$$\therefore DP(-2; -3)$$

$$(c) \quad 2y = 2x^2 - 6x + 4$$

$$y = x^2 - 3x + 2$$

Vorm: $a > 0$

y-af: $(0; 2)$

x-af: $0 = x^2 - 3x + 2$

$$0 = (x-2)(x-1)$$

$$x = 2 \text{ of } x = 1$$

$$(2; 0) \quad (1; 0)$$

$$\text{Simm-GS: } x = \frac{2+1}{2}$$

$$\therefore x = \frac{3}{2} = 1,5$$

$$DP: \quad y = \left(\frac{3}{2}\right)^2 - 3\left(\frac{3}{2}\right) + 2$$

$$y = \frac{9}{4} - \frac{9}{2} + 2$$

$$y = \frac{9}{4} - \frac{18}{4} + \frac{8}{4}$$

$$y = -\frac{1}{4}$$

$$\therefore DP\left(\frac{3}{2}, -\frac{1}{4}\right)$$

$$(e) \quad y = -x^2 - 2x - 3$$

Vorm: $a < 0$

y-af: $(0; -3)$

x-af: $0 = -x^2 - 2x - 3$

$$0 = x^2 + 2x + 3$$

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

$$= \frac{-2 \pm \sqrt{(2)^2 - 4(1)(3)}}{2(1)}$$

$$x = \frac{-2 \pm \sqrt{-8}}{2}$$

\therefore Geen R wortels

\Rightarrow geen x-afsnit

$$\text{Simm-GS: } x = \frac{-(-2)}{2(-1)} = -1$$

$$DP: \quad y = -(-1)^2 - 2(-1) - 3 \\ = -(1) + 2 - 3$$

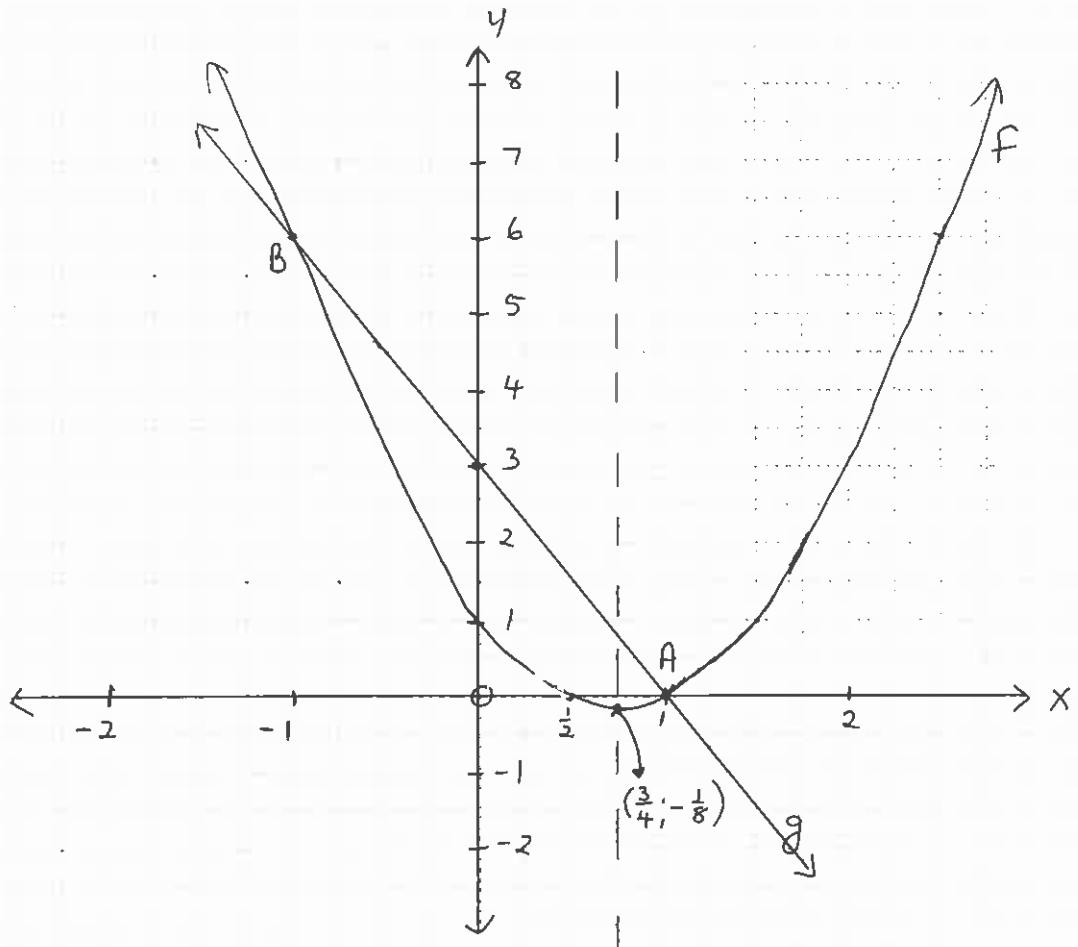
$$y = -1 + 2 - 3$$

$$y = -2$$

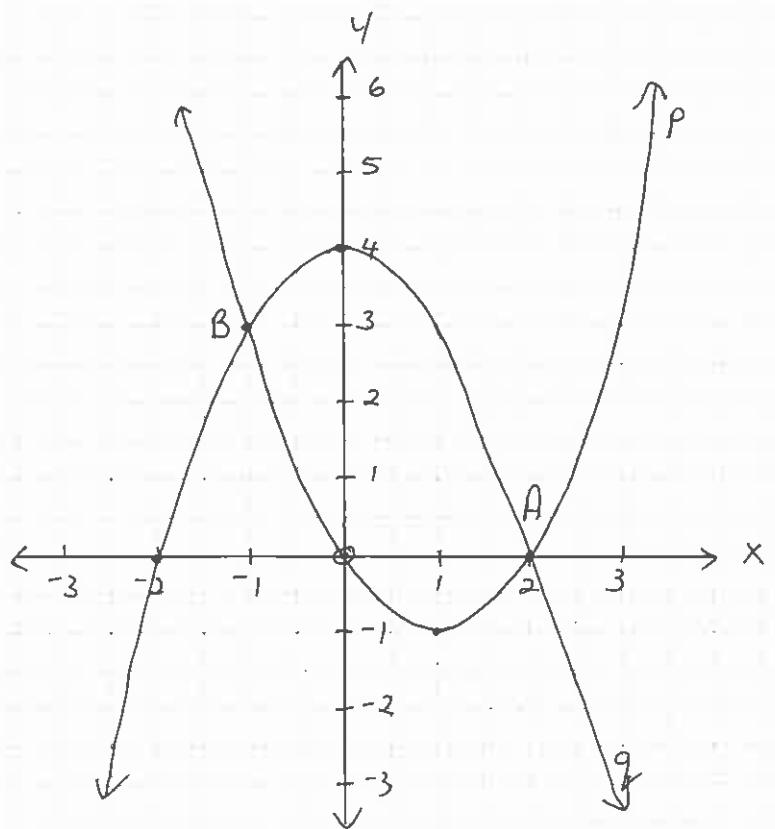
$$\therefore DP(-1; -2)$$

Kantrele punt P(-2; -3)

(2)(a)



(3)(a)



(2) Beskou: $f(x) = 2x^2 - 3x + 1$

(a) Skets f. Toon alle berekening.

$$f(x) = y = 2x^2 - 3x + 1 \quad \text{Vorm: } a > 0 \quad \checkmark$$

$$y\text{-afs: } (0; 1)$$

$$x\text{-afs: } 0 = 2x^2 - 3x + 1$$

$$0 = (2x-1)(x-1)$$

$$2x-1=0 \text{ of } x=1$$

$$x = \frac{1}{2}$$

$$\text{simmetrije-as: } x = -\frac{b}{2a}$$

$$x = -\frac{(-3)}{2(2)} = \frac{3}{4}$$

$$\begin{aligned} DP: \quad y &= 2\left(\frac{3}{4}\right)^2 - 3\left(\frac{3}{4}\right) + 1 \\ &= 2 \times \frac{9}{16} - \frac{9}{4} + 1 \end{aligned}$$

$$y = \frac{9}{8} - \frac{18}{8} + \frac{8}{8}$$

$$y = -\frac{1}{8} \quad \therefore DP\left(\frac{3}{4}, -\frac{1}{8}\right)$$

(b) Skets op dieselfde assestelsel as in (a): $g:x \rightarrow -3x + 3$. Toon alle berekening.

$$\therefore y = -3x + 3$$

$$x\text{-afs: }$$

$$0 = -3x + 3$$

$$3x = 3$$

$$\therefore x = 1 \quad \therefore (1; 0)$$

$$y\text{-afs: } (0; 3)$$

(c) Bepaal die volgende: (i) g se definisieversameling.

(ii) f se waardeversameling.

(iii) Vergelyking van f se simmetrije-as.

(iv) Die koördinate waar $f \cap g$.

$$(i) \quad x \in \mathbb{R}$$

$$(ii) \quad y \geq -\frac{1}{8}$$

$$(iii) \quad x = \frac{3}{4}$$

$$(iv) \quad \text{By } A(1; 0) \text{ en } B(-1; 6)$$

(3) (a) Skets die volgende op dieselfde assestelsel: $p(x) = x^2 - 2x$ en $q(x) = 4 - x^2$

$$p(x) = y = x^2 - 2x \quad \checkmark$$

$$y\text{-afs: } (0; 0)$$

$$x\text{-afs: } 0 = x^2 - 2x$$

$$0 = x(x-2)$$

$$x=0 \quad \text{of} \quad x=2$$

$$\text{simmetrije-as: } x = \frac{0+2}{2} = 1$$

$$DP: \quad y = (1)^2 - 2(1)$$

$$y = 1 - 2 = -1$$

$$\therefore DP(1; -1)$$

$$q(x) = y = 4 - x^2 \quad \checkmark$$

$$y\text{-afs: } (0; 4)$$

$$x\text{-afs: } 0 = 4 - x^2$$

$$0 = (2-x)(2+x)$$

$$x=2 \quad \text{of} \quad x=-2$$

$$\text{simmetrije-as: } x = \frac{2+(-2)}{2} = 0$$

$$DP: \quad y = 4 - (0)^2$$

$$y = 4$$

$$\therefore DP(0; 4)$$

(b) Bepaal die volgende aan die hand van die grafieke in (a):

- (i) Definisieversameling van p .
 (ii) Waardeversameling van q .

- (iii) Min/Maks waarde van q .
 (iv) x as $p(x) = q(x)$.

<u>(i) $D_p: x \in \mathbb{R}$</u>	<u>(iii) Maks. waarde van q</u>
<u>(ii) $W_q: y \leq 4$</u>	<u>(iv) By $A(2; 0)$ en $B(-1; 3)$</u>

B1.2.1.2 Standaardvorm 2:

$$y = a(x - p)^2 + q$$

Invloed van a : [Vorm!]

As $a > 0$:  en as $a < 0$: 

Invloed van p : [Simmetrije-as!]

Simm-as se vergelyking: $x = p$

Invloed van q : [Min/Maks!]

q verteenwoordig die y -koördinaat van die draaipunt. $\therefore DP = (p; q)$

Vb. 2 Skets die volgende: $y = (x - 1)^2 - 4$

Stap 1 [Interpreteer die vorm]: $a > 0$ \therefore 

Stap 2 [Bepaal die draaipunt se koördinate]: $DP = (p; q) = (1; -4)$

Stap 3 [Bepaal x -afsnit(te)]: Stel $y = 0$

$$\therefore 0 = (x - 1)^2 - 4 \quad \text{of} \quad 0 = (x - 1)^2 - 4$$

$$4 = (x - 1)^2 \quad 0 = x^2 - 2x + 1 - 4$$

$$\pm\sqrt{4} = x - 1 \quad 0 = x^2 - 2x - 3$$

$$\pm 2 = x - 1 \quad 0 = (x - 3)(x + 1)$$

$$\therefore x = +2 + 1 \quad \text{of} \quad x = -2 + 1 \quad x = 3 \quad \text{of} \quad x = -1$$

$$x = 3 \quad x = -1 \quad \therefore x\text{-afsnitte: } (3; 0) \text{ en } (-1; 0)$$

Stap 4 [Bepaal y -afsnit]: Stel $x = 0$

$$\therefore y = (0 - 1)^2 - 4$$

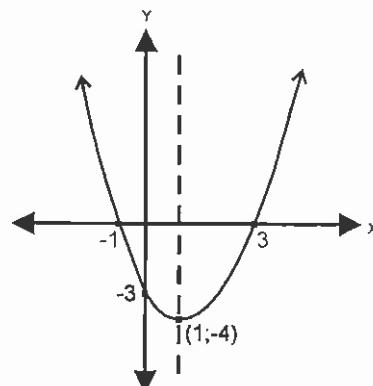
$$\therefore y = (-1)^2 - 4$$

$$\therefore y = 1 - 4$$

$$\therefore y = -3$$

$$\therefore y\text{-afsnit: } (0; -3)$$

Stap 5 [Teken grafiek!]



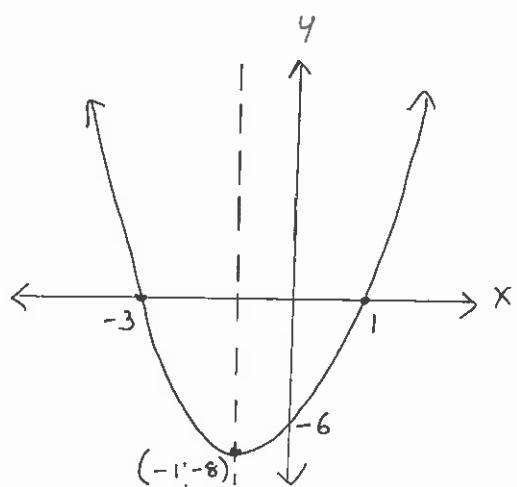
Afleidings:

Min waarde van -4

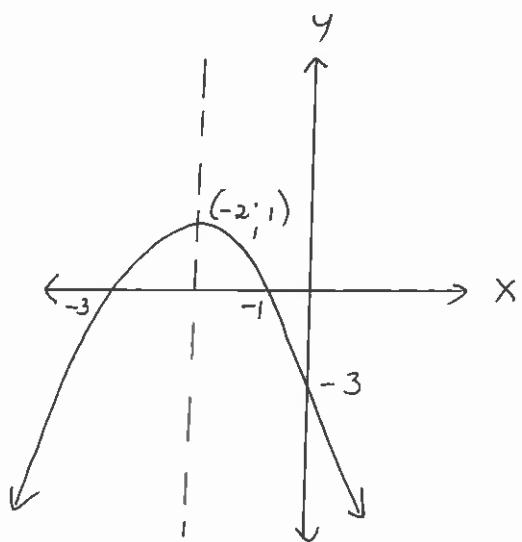
Def vers: $x \in \mathbb{R}$

Waarde vers: $y \geq -4$

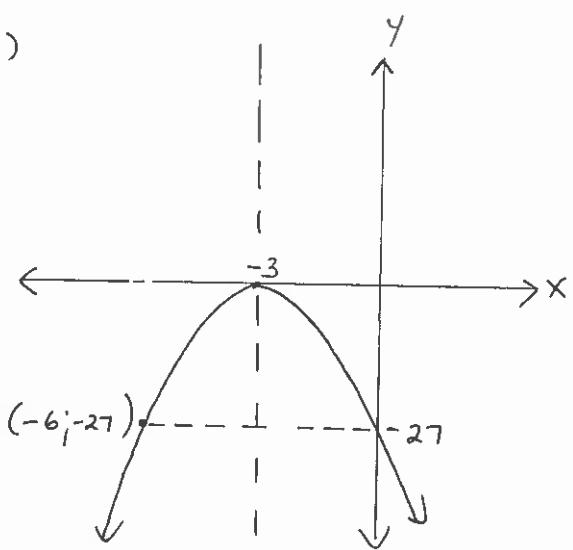
(1)(a)



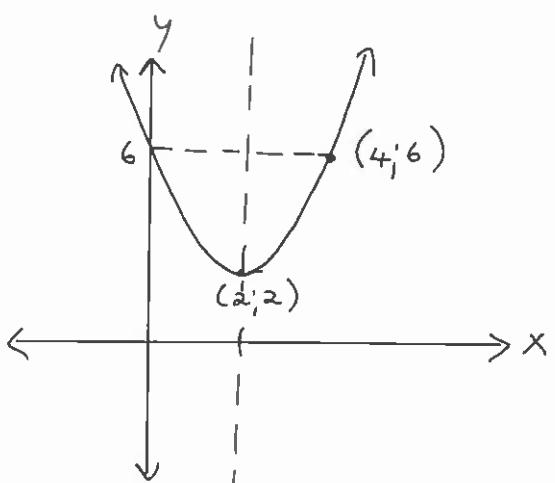
(b)



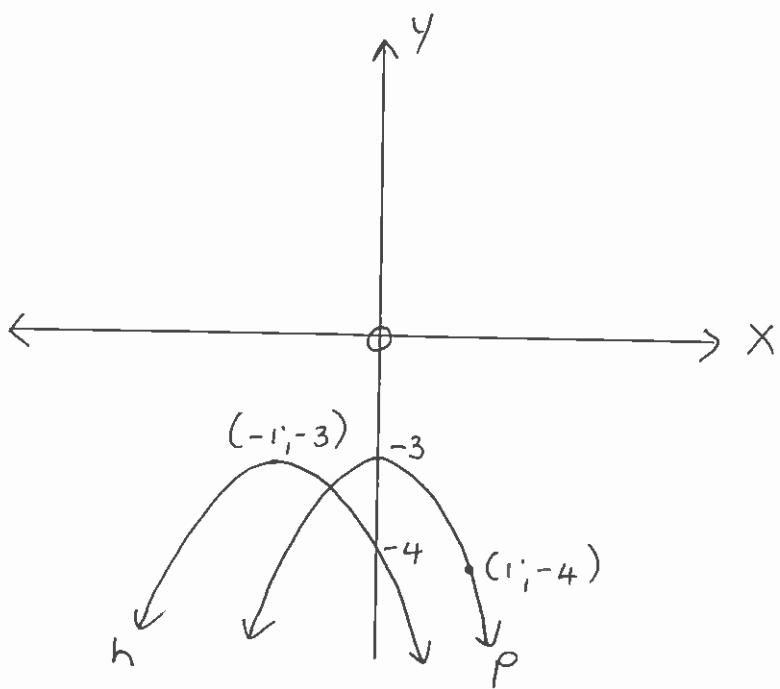
(c)



(d)



(2)



Oefening 3:

Datum:

(1) Skets die volgende funksies op verskillende assestelsels: (Skets links!)

(a) $y = 2(x + 1)^2 - 8$ Vorm: $\uparrow \curvearrowright$

DP: $(-1; -8)$

x-af: $0 = 2(x+1)^2 - 8$

$8 = 2(x+1)^2$

$4 = (x+1)^2$

$\pm 2 = x+1$

$\therefore x = 1 \text{ of } x = -3$

y-af: $y = 2(0+1)^2 - 8$
 $= 2(1)^2 - 8$

$y = -6$

(c) $y = -3(x + 3)^2$ Vorm: \curvearrowleft

DP: $(-3; 0)$

x-af: $0 = -3(x+3)^2$

$0 = (x+3)^2$

$\therefore x = -3 \text{ of } x = -3$

y-af: $y = -3(0+3)^2$

$y = -3(3)^2$

$y = -3(9)$

$y = -27$

(2) Beskou: $h: x \rightarrow -(x + 1)^2 - 3$

(a) Skets h. Toon alle berekeninge.

Vorm: \curvearrowleft

DP: $(-1; -3)$

x-af: $0 = -(x+1)^2 - 3$

$(x+1)^2 = -3$

$x+1 = \pm\sqrt{-3}$

Geen IR-qpl

 \therefore Geen x-af(b) Skets $p(x) = -x^2 - 3$ op dieselfde assestelsel as (a).

$\therefore y = -(x+0)^2 - 3 \curvearrowright$

DP: $(0; -3)$

y-af: $(0; -3)$

(b) $y = -(x + 2)^2 + 1$ Vorm: \curvearrowleft

DP: $(-2; 1)$

x-af: $0 = -(x+2)^2 + 1$

$(x+2)^2 = 1$

$x+2 = \pm 1$

$x = -1 \text{ of } x = -3$

y-af: $y = -(0+2)^2 + 1$

$y = -(2)^2 + 1$

$y = -4 + 1$

$y = -3$

(d) $y = (x - 2)^2 + 2$ Vorm: \cup

DP: $(2; 2)$

x-af: $0 = (x-2)^2 + 2$

$-2 = (x-2)^2$

$\pm\sqrt{-2} = x-2$

Geen IR-qpl \therefore geen x-af.

y-af: $y = (0-2)^2 + 2$
 $= 4 + 2$

$y = 6$

y-af:

$y = -(0+1)^2 - 3$

$y = -(1)^2 - 3$

$y = -1 - 3$

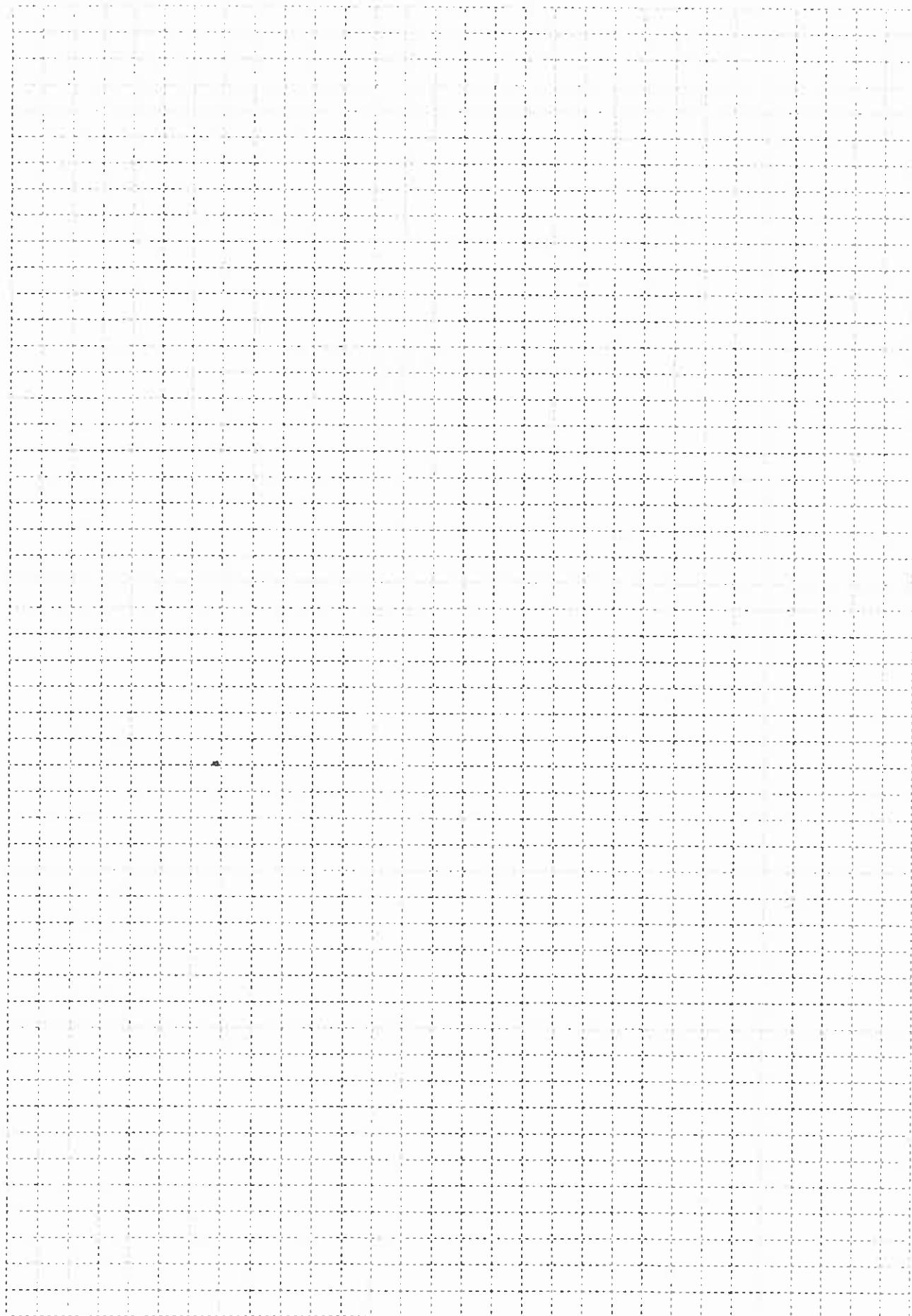
$y = -4$

x-af: $0 = -x^2 - 3$

$x^2 = -3$

$x = \pm\sqrt{-3}$

Geen x-af.



- (c) Beskryf die transformasie van h na p soos in die grafiek van (a) en (b). Watter invloed het sodanige transformasie op die vergelykings van h na p :

h skuif 1 eenheid na regs om p te verkry. Die maks. waarde van -3 bly dieselfde, maar simm-as skuif na regs.

- (d) Bepaal die vergelyking van die reguitlyn deur die draaipunte van die twee parabole:

$$y = -3$$

- (e) Skryf die waardeversamelings van h en p neer:

$$\text{Wp: } y \leq -3 \quad \text{Wh: } y \leq -3$$

B1.2.1.3 Standaardvorm 3:

$$y = a(x - x_1)(x - x_2)$$

Invloed van a : [Vorm!]

$$\text{As } a > 0 :$$



en

as

$$a < 0:$$



Invloed van x_1 en x_2 : [x-afsnitte!]

Parabool sny x-as by x_1 en x_2 .

Vb. 3 Skets die volgende:

$$y = 2(x - 3)(x + 1)$$

Stap 1 [Interpreteer die vorm]: $a > 0 \therefore$



Stap 2 [Bepaal die x-afsnitte]: $x_1 = 3$ en $x_2 = -1$

$$\therefore \text{x-afsnitte: } (3 ; 0) \text{ en } (-1 ; 0)$$

Stap 3 [Bepaal die vergelyking van die simmetrije-as]: simm-as = $\frac{x_1 + x_2}{2}$

$$x = \frac{3 + (-1)}{2} = 1$$

Stap 3 [Bepaal die draaipunt se koördinate]:

Vervang $x = 1$ (simm-as) in vergelyking $\therefore y = 2(1 - 3)(1 + 1)$

$$\therefore y = 2(-2)(2) = -8$$

$$\therefore DP = (1 ; -8)$$

Stap 4 [Bepaal y-afsnit]: Stel $x = 0$

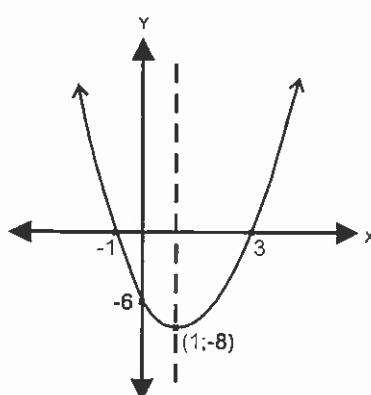
$$\therefore y = 2(0 - 3)(0 + 1)$$

$$\therefore y = 2(-3)(1)$$

$$\therefore y = -6$$

$$\therefore y\text{-afsnit: } (0 ; -6)$$

Stap 5 [Teken grafiek!]



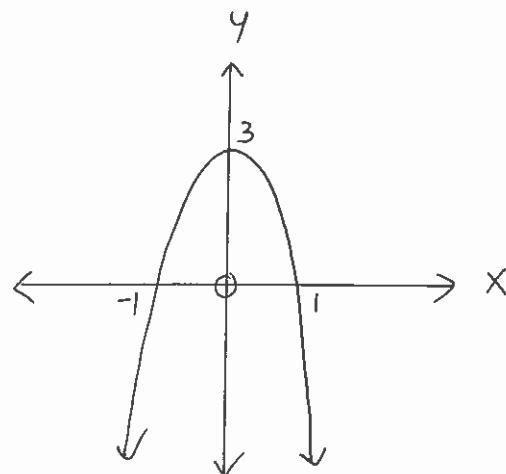
Afleidings:

Min waarde van -8

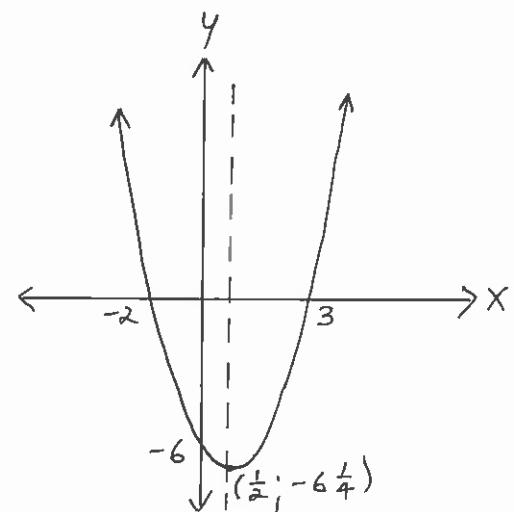
Def vers: $x \in \mathbb{R}$

Waarde vers: $y \geq -8$

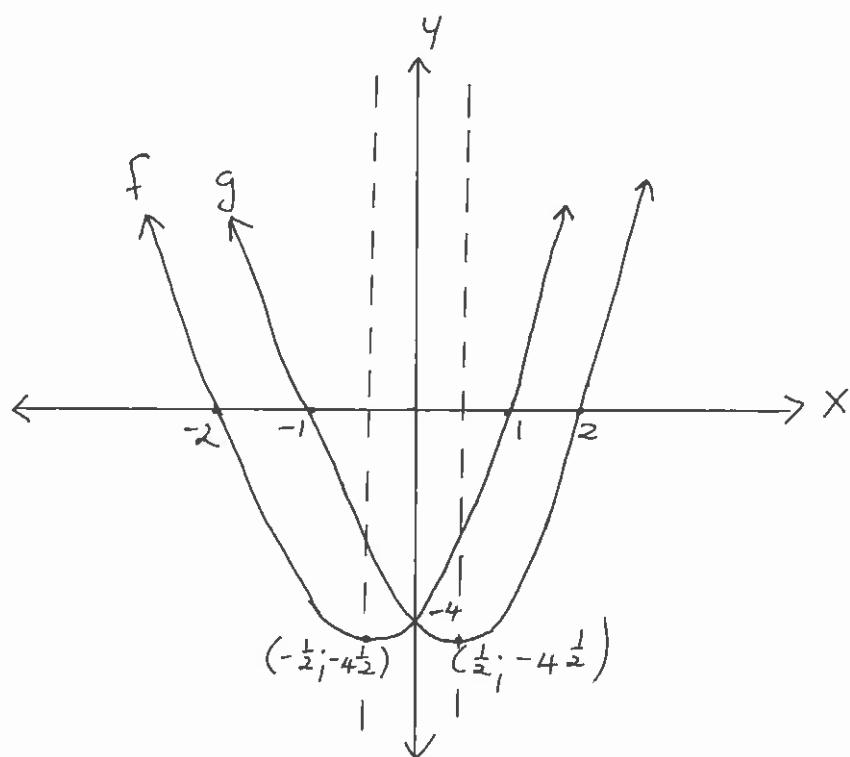
(1)(a)



(b)



(2)



Oefening 4:

Datum: _____

(1) Skets die volgende funksies op verskillende assestelsels: (Skets links!)

(a) $y = -3(x + 1)(x - 1)$ Vorm: ↗

x-afsluiting: $(-1; 0)$ $(1; 0)$

simm-as: $x = \frac{-1+1}{2} = 0$

DP: $y = -3(0+1)(0-1)$

$y = -3(1)(-1)$

$y = 3$

DP: $(0; 3)$

y-afsluiting: $y = -3(0+1)(0-1)$

$\therefore y = 3$

(b) $y = (x + 2)(x - 3)$ Vorm: ↗

x-afsluiting: $(-2; 0)$ $(3; 0)$

simm-as: $x = \frac{-2+3}{2} = \frac{1}{2}$

DP: $y = (\frac{1}{2}+2)(\frac{1}{2}-3)$

$= (\frac{5}{2})(-\frac{5}{2})$

$y = -\frac{25}{4}$

DP: $(\frac{1}{2}; -\frac{25}{4})$

y-afsluiting: $y = (0+2)(0-3)$

$y = (2)(-3)$

$y = -6$

(2) Beskou die volgende: $f(x) = 2(x - 1)(x + 2)$ en $g(x) = 2x^2 - 2x - 4$

(a) Skets f en g op dieselfde assestelsel.

f: x-afsluiting: $(1; 0)$ $(-2; 0)$

simm-as: $x = \frac{1-2}{2} = -\frac{1}{2}$

DP: $y = 2(-\frac{1}{2}-1)(-\frac{1}{2}+2)$

$y = 2(-\frac{3}{2})(\frac{3}{2})$

$y = -\frac{9}{2}$

$\therefore DP: (-\frac{1}{2}; -\frac{9}{2})$

y-afsluiting: $y = 2(0-1)(0+2)$

$y = 2(-1)(2)$

$y = -4$

g: x-afsluiting: $0 = x^2 - x - 2$

$0 = (x-2)(x+1)$

$x = 2$ of $x = -1$

simm-as: $x = \frac{2-1}{2} = \frac{1}{2}$

DP: $y = 2(\frac{1}{2})^2 - 2(\frac{1}{2}) - 4$

$y = -\frac{9}{2}$

$\therefore DP: (\frac{1}{2}; -\frac{9}{2})$

y-afsluiting: $y = 2(0)^2 - 2(0) - 4$

$y = -4$

(b) Skryf g in die vorm $g(x) = a(x - x_1)(x - x_2)$

$g(x) = 2x^2 - 2x - 4$

$g(x) = 2(x^2 - x - 2)$

$g(x) = 2(x-2)(x+1)$

(c) Beskryf die transformasie van $f \rightarrow g$. Verduidelik ook die verband tussen die vergelykings van f en g en die transformasie.f is g se refleksie in die y-as.Die vergelykings van f en g is dieselfde behalwe die tekens in die hakies isomgevul indien in die vorm $y = a(x-x_1)(x-x_2)$

