

Graad 12 – Boek A (Eerste KABV uitgawe)

ONDERWYSERS HANDLEIDING

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Besoek ook www.abcmathsandscience.co.za vir ekstra oefeninge, toetse en vraestelle.

Hoofstuk A1

Rye en reekse

A1.1 Rekenkundige rye en reekse:

A1.1.1 Rekenkundige rye:

'n Rekenkundige ry (RR) het 'n konstante verskil.

Algemene term: $T_n = a + (n - 1)d$

Met: $a \rightarrow$ die eerste term

$d \rightarrow$ konstante verskil: $d = T_2 - T_1 = T_3 - T_2 = T_8 - T_7 \dots\dots\dots$

$n \rightarrow$ posisie van die term $[n \in \mathbb{N}_0]$

Vb. 1 Beskou die ry: **5 ; 2 ; -1 ; -4 ;**

(a) Bereken die algemene term van die ry.

(b) Bereken T_{34}

(c) Bereken n as $T_n = -58$

(d) Los op vir x as $5T_x - 3T_{x+1} = 1$

(a) $a = 5$

$d = T_2 - T_1 = 2 - 5 = -3$ of $d = T_3 - T_2 = -1 - 2 = -3$

$T_n = a + (n - 1)d$

$\therefore T_n = 5 + (n - 1)(-3)$

$\therefore T_n = 5 - 3n + 3$

$\therefore T_n = 8 - 3n$

(b) $T_n = 8 - 3n$

$\therefore T_{34} = 8 - 3(34)$

$\therefore T_{34} = -94$

(c) $T_n = 8 - 3n$

$\therefore -58 = 8 - 3n$

$\therefore 3n = 8 + 58$

$\therefore 3n = 66$

$\therefore n = \frac{66}{3}$

$\therefore n = 22$

(d) $5T_x - 3T_{x+1} = 1$

$\therefore 5(8 - 3x) - 3[8 - 3(x + 1)] = 1$

$\therefore 40 - 15x - 3[8 - 3x - 3] = 1$

$\therefore 40 - 15x - 24 + 9x + 9 = 1$

$\therefore -6x = 1 - 25 = -24$

$\therefore x = 4$

Oefening 1:

Datum: _____

- (1) Skryf die volgende drie terme in elk van die volgende rye neer:

[Dui ook aan watter van die rye is rekenkundige rye. **RR**]

- (a) $\times 2 \quad \times 2 \quad \times 2$
3 ; 6 ; 12 ; 24 ; **48 ; 96 ; 192**
- (b) $-7 \quad -7 \quad -7$
3 ; -4 ; -11 ; -18 ; **-25 ; -32 ; -39** **RR**
- (c) $+2 \quad +2 \quad +2$
113 ; 115 ; 117 ; 119 ; **121 ; 123 ; 125** **RR**
- (d) $+0,2 \quad +0,2 \quad +0,2$
0,17 ; 0,37 ; 0,57 ; 0,77 ; **0,97 ; 1,17 ; 1,37** **RR**
- (e) $\frac{1}{2} ; \frac{2}{3} ; \frac{3}{4} ; \frac{4}{5} ; \frac{5}{6} ; \frac{6}{7} ; \frac{7}{8}$ [Teller vermeerder met 1 en ook die noemer.]
- (f) $+6 \quad +10 \quad +14 \quad +18 \quad +22 \quad +26$
2 ; 8 ; 18 ; 32 ; **50 ; 72 ; 98** [Vermeerder telkens met 4 meer.]

- (2) Skryf die eerste vier terme in elk van die volgende rye neer:

[Dui ook aan watter van die rye is rekenkundige rye. **RR**]

- (a) $T_n = -3n \rightarrow -3 ; -6 ; -9 ; -12$ **RR**
- (b) $T_n = 2^n \rightarrow 2 ; 4 ; 8 ; 16$
- (c) $T_n = n + 10 \rightarrow 11 ; 12 ; 13 ; 14$ **RR**
- (d) $T_n = 4n + 1 \rightarrow 5 ; 9 ; 13 ; 17$ **RR**
- (e) $T_n = n^2 \rightarrow 1 ; 4 ; 9 ; 16$
- (f) $T_n = \frac{n}{2} \rightarrow \frac{1}{2} ; 1 ; 1\frac{1}{2} ; 2$ **RR**

- (3) Beskou die ry: 3 ; 7 ; 11 ; 15 ;

- (a) Bereken die algemene term van die ry.

$$\begin{aligned} a &= 3 & T_n &= a + (n - 1)d \\ d &= 7 - 3 = 4 & &= 3 + (n - 1)(4) \\ T_n &=? & &= 3 + 4n - 4 \end{aligned}$$

$$\therefore T_n = 4n - 1$$

(b) Bereken T_{25}

$$T_n = 4n - 1$$

$$T_{25} = 4(25) - 1$$

$$\therefore T_{25} = 99$$

(c) Bereken n as $T_n = 87$

$$T_n = 4n - 1$$

$$\therefore 87 = 4n - 1$$

$$\therefore 87 + 1 = 4n$$

$$\therefore 4n = 88$$

$$\therefore n = 22$$

(4) Hoeveel terme is daar in die volgende ry: 65 ; 59 ; 53 ; 47 ; ; -85?

$$a = 65$$

$$T_n = a + (n - 1)d$$

$$d = 59 - 65 = -6$$

$$-85 = 65 + (n - 1)(-6)$$

$$T_n = -85$$

$$\therefore -85 = 65 - 6n + 6$$

$$n = ?$$

$$\therefore 6n = 71 + 85$$

$$\therefore 6n = 156$$

$$\therefore n = 26$$

(5) Plaas 6 terme tussen 8 en 29 sodat dit 'n rekenkundige ry vorm.

$$\therefore 8 ; \underline{\quad} ; \underline{\quad} ; \underline{\quad} ; \underline{\quad} ; \underline{\quad} ; 29$$

$$a = 8$$

$$T_n = a + (n - 1)d$$

$$d = ?$$

$$29 = 8 + (8 - 1)d$$

$$T_8 = 29$$

$$29 = 8 + 7d$$

$$n = 8$$

$$\therefore 21 = 7d$$

$$\therefore d = 3$$

$$\therefore 8 ; 11 ; 14 ; 17 ; 20 ; 23 ; 26 ; 29$$

(6) Die eerste drie terme van 'n RR is: $x - 1$; $2x + 1$; $3 - x$

(a) Bereken die waarde van x .

Vir RR:

$$T_2 - T_1 = T_3 - T_2$$

$$\therefore (2x + 1) - (x - 1) = (3 - x) - (2x + 1)$$

$$\therefore 2x + 1 - x + 1 = 3 - x - 2x - 1$$

$$\therefore x + 2 = 2 - 3x$$

$$\therefore x + 3x = 2 - 2$$

$$\therefore 4x = 0$$

$$\therefore x = 0$$

(b) Skryf die eerste vyf terme van die ry neer.

$$T_1 = x - 1 = 0 - 1 = -1$$

$$T_2 = 2x + 1 = 2(0) + 1 = 0 + 1 = 1$$

$$T_3 = 3 - x = 3 - (0) = 3 \quad \rightarrow \quad d = 2$$

$$\therefore T_4 = 5$$

$$\text{en } T_5 = 7 \quad \therefore \text{Ry: } -1 ; 1 ; 3 ; 5 ; 7$$

(c) Skryf die n^{de} term neer.

$$a = -1 \quad T_n = a + (n - 1)d$$

$$d = 2 \quad = -1 + (n - 1)(2)$$

$$T_n = ? \quad = -1 + 2n - 2$$

$$\therefore T_n = 2n - 3$$

(d) Bepaal die 80^{ste} term van die ry.

$$T_n = 2n - 3$$

$$\therefore T_{80} = 2(80) - 3$$

$$\therefore T_{80} = 157$$

(7) As $T_n = 5 - 2n$, bereken:

(a) die eerste term van die ry.

$$T_n = 5 - 2n$$

$$\therefore T_1 = 5 - 2(1)$$

$$\therefore T_1 = 3$$

(b) die konstante verskil van die ry.

$$T_2 = 5 - 2(2) = 5 - 4 = 1$$

$$\therefore d = T_2 - T_1 = 1 - 3$$

$$\therefore d = -2$$

(c) $T_{24} + 3T_{56}$

$$= [5 - 2(24)] + 3[5 - 2(56)]$$

$$= [-43] + 3[-107]$$

$$= -364$$

(8) Die algemene term van 'n RR is $T_n = 4n + 3$.

Bereken: $T_{2x} - 2T_{x-1}$

$$T_{2x} - 2T_{x-1}$$

$$= [4(2x) + 3] - 2[4(x-1) + 3]$$

$$= [8x + 3] - 2[4x - 4 + 3]$$

$$= [8x + 3] - 2[4x - 1]$$

$$= 8x + 3 - 8x + 2$$

$$= 5$$

(9) In 'n RR is die derde term gelyk aan 18 en $T_{10} = -17$.

Bepaal die eerste drie terme van die ry.

$$T_3 = a + (3 - 1)d = a + 2d = 18 \quad \text{en}$$

$$T_{10} = a + (10 - 1)d = a + 9d = -17$$

$$\therefore a + 9d = -17$$

$$-\underline{a + 2d = 18}$$

$$7d = -35$$

$$\therefore d = -5$$

$$a + 2(-5) = 18 \rightarrow a + -10 = 18$$

$$\therefore a = 28$$

$$\therefore \text{Ry: } 28 ; 23 ; 18 ; 13 ; \dots$$

- (10) Die som van die derde term en die vierde term van 'n RR is 26 en die verskil tussen dieselfde ry se elfde en tiende term is 4. Bepaal die eerste term en dan ook die waarde van term vier-en-tagtig.

$$T_3 + T_4 = 26 \quad \text{en} \quad T_{11} - T_{10} = 4 \rightarrow d$$

$$(a + 2d) + (a + 3d) = 26$$

$$2a + 5d = 26$$

$$\therefore 2a + 5(4) = 26$$

$$\therefore 2a = 26 - 20 = 6$$

$$\therefore a = 3 \rightarrow T_1$$

$$\therefore T_{84} = a + 83d$$

$$\therefore T_{84} = 3 + 83(4)$$

$$\therefore T_{84} = 335$$

A1.1.2 Rekenkundige reekse:

A1.1.2.1 Formule:

Formule vir die som (S_n) van 'n RR:

$$S_n = a + [a + d] + \dots + [a + (n-2)d] + [a + (n-1)d]$$

$$+ S_n = [a + (n-1)d] + [a + (n-2)d] + \dots + [a + d] + a$$

$$\therefore 2 S_n = [2a + (n-1)d] + [2a + (n-1)d] + \dots + [2a + (n-1)d] + [2a + (n-1)d]$$

$$\therefore 2 S_n = n [2a + (n-1)d]$$

$$\therefore S_n = \frac{n}{2} [2a + (n-1)d]$$

of as $l \rightarrow$ laaste term

$$S_n = a + [a + d] + \dots + [l - d] + l$$

$$+ S_n = l + [l - d] + \dots + [a + d] + a$$

$$\therefore 2 S_n = [a + l] + [a + l] + \dots + [a + l] + [a + l]$$

$$\therefore 2 S_n = n [a + l]$$

$$\therefore S_n = \frac{n}{2} [a + l]$$

Vb. 2 Bereken: $5 + 2 - 1 - 4 - \dots - 94$

$$\begin{aligned}
 T_n &= a + (n - 1)d & \text{met} & & S_n &= \frac{n}{2}[a + \ell] \\
 \therefore T_n &= 5 + (n - 1)(-3) & \text{met} & & \therefore S_{34} &= \frac{34}{2}[5 + (-94)] \\
 \therefore -94 &= 5 - 3n + 3 & & & \therefore S_{34} &= -1\,513 \\
 \therefore 3n &= 8 + 94 & & & & \\
 \therefore 3n &= 102 & & & \text{of } S_n &= \frac{n}{2}[2a + (n - 1)d] \\
 \therefore n &= 34 & & & \therefore S_{34} &= \frac{34}{2}[2(5) + (34 - 1)(-3)] \\
 \therefore T_{34} &= -94 = \ell \text{ [laaste term]} & & & \therefore S_{34} &= -1\,513
 \end{aligned}$$

A1.1.2.2 Sigma-notasie:

$$\text{Sigma notasie} \rightarrow \sum_{k=2}^8 5k - 1$$

Wat lees as: Bereken die som vanaf waar $k = 2$ tot by $k = 8$ vir $(5k - 1)$.

Vb. 3 Bereken n as $\sum_{k=1}^n 3k - 1 = 442$

$$\therefore \text{Bereken: } [3(1) - 1] + [3(2) - 1] + [3(3) - 1] + \dots + [3(k) - 1]$$

$$\therefore 2 + 5 + 8 + \dots + [3(n) - 1] = 442$$

$$\therefore a = 1$$

$$\therefore S_n = \frac{n}{2}[2a + (n - 1)d]$$

$$d = 2$$

$$\therefore 442 = \frac{n}{2}[2(2) + (n - 1)(3)]$$

$$n = ?$$

$$\therefore 442 \times 2 = n[4 + 3n - 3]$$

$$S_n = 442$$

$$\therefore 884 = 3n^2 + 1n$$

$$\therefore 0 = 3n^2 + 1n - 884$$

$$\therefore 0 = (3n + 52)(n - 17)$$

$$\therefore n = \frac{-52}{3} \quad \text{of} \quad n = 17$$

Nvt

$$\therefore S_{17} = 442 \quad [n \in \mathbb{N}_0]$$

Vb. 4 Skryf die volgende in sigma-notasie:

$$29 + 25 + 21 + 17 + \dots \quad (\text{tot } 18 \text{ terme})$$

$$\begin{aligned} T_n &= a + (n - 1)d \\ \therefore T_n &= 29 + (n - 1)(-4) \\ \therefore T_n &= 29 - 4n + 4 \\ \therefore T_n &= 33 - 4n \end{aligned}$$

$$\therefore \text{Sigma notasie} \rightarrow \sum_{n=1}^{18} 33 - 4n$$

Oefening 2:

Datum: _____

(1) Bereken:

(a) $5 + 8 + 11 + 14 + \dots$ tot 16 terme

$$\begin{aligned} a &= 5 & S_n &= \frac{n}{2}[2a + (n - 1)d] \\ d &= 8 - 5 = 3 & S_{16} &= \frac{16}{2}[2 \times 5 + (16 - 1)(3)] \\ n &= 16 & &= 8[10 + 15 \times 3] \\ S_n &= ? & S_{16} &= 440 \end{aligned}$$

(b) $9 + 12 + 15 + 18 + \dots + 264$

$$\begin{aligned} a &= 9 & T_n &= a + (n - 1)d \\ d &= 3 & 264 &= 9 + (n - 1)(3) \\ n &= ? & 264 &= 9 + 3n - 3 \\ T_n &= 264 & 258 &= 3n \\ S_n &= ? & \therefore n &= 86 \end{aligned}$$

$$\begin{aligned} \therefore S_n &= \frac{n}{2}[2a + (n - 1)d] \\ S_{86} &= \frac{86}{2}[2 \times 9 + (86 - 1)(3)] \\ &= 43[18 + 85 \times 3] \end{aligned}$$

$$S_{86} = 11\,739$$

of

$$S_{86} = \frac{86}{2}[9 + 264] = 11\,739$$

(c) $36 + 31 + 26 + 21 + \dots$ tot 34 terme

$$a = 36 \qquad S_n = \frac{n}{2}[2a + (n - 1)d]$$

$$d = 31 - 36 = -5 \qquad S_{34} = \frac{34}{2}[2 \times 36 + (34 - 1)(-5)]$$

$$n = 34 \qquad = 17[72 + 33 \times -5]$$

$$S_n = ? \qquad \mathbf{S_{34} = -1\,581}$$

(d) $\sum_{k=1}^7 (4k - 1)$

Ry: $4(1) - 1 ; 4(2) - 1 ; 4(3) - 1 ; \dots ; 4(7) - 1$

$$= 3 ; 7 ; 11 ; \dots ; 27$$

$$a = 3 \qquad S_n = \frac{n}{2}[2a + (n - 1)d] \qquad \text{of} \qquad S_n = \frac{n}{2}[a + \ell]$$

$$d = 4 \qquad S_7 = \frac{7}{2}[2 \times 3 + (7 - 1)(4)] \qquad S_7 = \frac{7}{2}[3 + 27]$$

$$n = 7 \qquad = 3,5[6 + 6 \times 4] \qquad \mathbf{S_7 = 105}$$

$$\ell = 27 \qquad \mathbf{S_7 = 105}$$

$$S_n = ?$$

(e) $-7 - 2 + 3 + 8 + \dots + 123$

$$a = -7 \qquad T_n = a + (n - 1)d \qquad \therefore S_n = \frac{n}{2}[2a + (n - 1)d]$$

$$d = 5 \qquad 123 = -7 + (n - 1)(5) \qquad S_{27} = \frac{27}{2}[2 \times -7 + (27 - 1)(5)]$$

$$n = ? \qquad 123 = -7 + 5n - 5 \qquad = 13,5[-14 + 26 \times 5]$$

$$T_n = 123 \qquad 135 = 5n \qquad \mathbf{S_{27} = 1\,566}$$

$$S_n = ? \qquad \therefore n = 27 \qquad \text{of} \qquad \mathbf{S_{27} = \frac{27}{2}[-7 + 123] = 1\,566}$$

$$(f) \sum_{n=3}^{12} (3 - n)$$

$$\text{Ry: } 3 - (3) ; 3 - (4) ; 3 - (5) ; \dots ; 3 - (12)$$

$$= 0 ; -1 ; -2 ; \dots ; -9$$

$$a = 0 \qquad S_n = \frac{n}{2}[2a + (n - 1)d] \qquad \text{of} \qquad S_n = \frac{n}{2}[a + \ell]$$

$$d = -1 \qquad S_{10} = \frac{10}{2}[2 \times 0 + (10 - 1)(-1)] \qquad S_{10} = \frac{10}{2}[0 + (-9)]$$

$$n = 10 \qquad = 5[0 + 9 \times -1] \qquad S_{10} = -45$$

$$\ell = -9 \qquad S_{10} = -45$$

$$S_n = ?$$

$$(g) \ n \text{ as } \sum_{k=1}^n (3k - 2) = 92$$

$$\text{Ry: } 3(1) - 2 ; 3(2) - 2 ; 3(3) - 2 ; \dots ; 3(n) - 2$$

$$= 1 ; 4 ; 7 ; \dots$$

$$a = 1 \qquad S_n = \frac{n}{2}[2a + (n - 1)d]$$

$$d = 3 \qquad 92 = \frac{n}{2}[2 \times 1 + (n - 1)(3)]$$

$$n = ? \qquad 184 = n[2 + 3n - 3]$$

$$S_n = 92 \qquad 184 = 2n + 3n^2 - 3n$$

$$0 = 3n^2 - n - 184$$

$$0 = (3n + 23)(n - 8)$$

$$\therefore n = -\frac{23}{3} \text{ Nvt } (n \in \mathbb{N}_0) \qquad \text{of} \qquad n = 8$$

(h) $-66 - 64 - 62 - 60 - \dots - 22$

$$a = -66 \quad T_n = a + (n - 1)d \quad \therefore S_n = \frac{n}{2}[2a + (n - 1)d]$$

$$d = 2 \quad -22 = -66 + (n - 1)(2) \quad S_{23} = \frac{23}{2}[2 \times -66 + (23 - 1)(2)]$$

$$n = ? \quad -22 = -66 + 2n - 2 \quad = 11,5[-132 + 22 \times 2]$$

$$T_n = -22 \quad 46 = 2n \quad S_{23} = -1\,012$$

$$S_n = ? \quad \therefore n = 23$$

$$\text{of } S_{23} = \frac{23}{2}[-66 + (-22)] = -1\,012$$

(i) $\sum_{i=1}^{300} \left(\frac{i}{2}\right)$

$$\text{Ry: } \frac{(1)}{2} ; \frac{(2)}{2} ; \frac{(3)}{2} \dots \dots ; \frac{(300)}{2}$$

$$= \frac{1}{2} ; 1 ; 1\frac{1}{2} ; \dots \dots ; 150$$

$$a = \frac{1}{2} \quad S_{300} = \frac{300}{2} \left[2 \times \frac{1}{2} + (300 - 1) \left(\frac{1}{2}\right) \right] \quad \text{of } S_n = \frac{n}{2}[a + \ell]$$

$$d = \frac{1}{2} \quad S_{300} = \frac{300}{2} \left[1 + (299) \left(\frac{1}{2}\right) \right] \quad S_{300} = \frac{300}{2} \left[\frac{1}{2} + 150 \right]$$

$$n = 300 \quad = 150 \left[1 + (299) \left(\frac{1}{2}\right) \right] \quad S_{300} = 22\,575$$

$$\ell = 150 \quad S_{300} = 22\,575$$

$$S_n = ?$$

(j) n as $0,3 + 1,1 + 1,9 + 2,7 + \dots$ (tot n terme) = $24,8$

$$a = 0,3$$

$$S_n = \frac{n}{2}[2a + (n - 1)d]$$

$$d = 0,8$$

$$24,8 = \frac{n}{2}[2 \times 0,3 + (n - 1)(0,8)]$$

$$n = ?$$

$$49,6 = n[0,6 + 0,8n - 0,8]$$

$$S_n = 24,8$$

$$49,6 = 0,6n + 0,8n^2 - 0,8n$$

$$0 = 0,8n^2 - 0,2n - 49,6 \quad [\times 10]$$

$$0 = 8n^2 - 2n - 496 \quad \leftarrow$$

$$0 = 4n^2 - n - 248$$

$$0 = (4n + 31)(n - 8)$$

$$\therefore n = \frac{-31}{4} \text{ Nvt } (n \in \mathbb{N}_0) \quad \text{of} \quad n = 8$$

(2) Die n^{de} term van 'n RR is $2n + 3$. Bepaal:

(a) die eerste drie terme van die ry.

$$T_n = 2n + 3$$

$$T_1 = 2(1) + 3 = 2 + 3 = 5$$

$$T_2 = 2(2) + 3 = 4 + 3 = 7$$

$$T_3 = 2(3) + 3 = 6 + 3 = 9$$

$$\therefore 5 ; 7 ; 9$$

(b) die 18^{de} term van die ry.

$$T_n = 2n + 3$$

$$T_{18} = 2(18) + 3$$

$$T_{18} = 36 + 3$$

$$\therefore T_{18} = 39$$

(c) hoeveel terme in die ry het 'n som van 4 352.

$$S_n = \frac{n}{2}[2a + (n - 1)d]$$

$$4\,352 = \frac{n}{2}[2(5) + (n - 1)(2)]$$

$$8\,704 = n[10 + 2n - 2]$$

$$8\,704 = 8n + 2n^2$$

$$0 = 8n + 2n^2 - 8\,704$$

$$0 = 2n^2 + 8n - 8\,704$$

$$0 = n^2 + 4n - 4\,352$$

$$0 = (n + 68)(n - 64)$$

$$n + 68 = 0 \quad \text{of} \quad n - 64 = 0$$

$$\therefore n = -68 \text{ Nvt } (n \in \mathbb{N}_0) \quad \text{of} \quad n = 64$$

(3) Die volgende is gegee: $\sum_{t=2}^{11} (3 - 3t)$

(a) Skryf die eerste drie terme neer.

$$T_1 = 3 - 3(2) = 3 - 6 = -3 \quad \rightarrow \quad T_1 = -3$$

$$T_2 = 3 - 3(3) = 3 - 9 = -6 \quad \rightarrow \quad T_2 = -6$$

$$T_3 = 3 - 3(4) = 3 - 12 = -9 \quad \rightarrow \quad T_3 = -9$$

(b) Bepaal die som van die reeks.

$$a = -3 \qquad S_n = \frac{n}{2}[2a + (n - 1)d]$$

$$d = -3 \qquad S_{10} = \frac{10}{2}[2 \times -3 + (10 - 1)(-3)]$$

$$n = 10 \qquad = 5[-6 + 9 \times -3]$$

$$S_n = ? \qquad = 5[-6 - 27]$$

$$S_{10} = -165$$

(4) As $S_n = n^2 + n$, bepaal T_7 .

$$S_7 = 7^2 + 7 = 49 + 7 = 56$$

$$S_6 = 6^2 + 6 = 36 + 6 = 42$$

$$\text{Maar } T_7 = S_7 - S_6 = 56 - 42$$

$$\therefore T_7 = 14$$

(5) In 'n RR is $S_6 = 123$ en $T_5 = 25$.

(a) Bepaal die eerste term en die konstante verskil van die ry.

$$S_6 = 123$$

en

$$T_5 = 25$$

$$\text{Maar } S_6 = \frac{6}{2}[2a + (6 - 1)d]$$

$$T_5 = a + (5 - 1)d$$

$$\therefore 123 = 3[2a + 5d]$$

$$25 = a + 4d$$

$$\therefore 123 = 6a + 15d \longleftarrow 25 - 4d = a$$

$$\therefore 123 = 6(25 - 4d) + 15d$$

$$\therefore 123 = 150 - 24d + 15d$$

$$\therefore 123 - 150 = -9d$$

$$\therefore -27 = -9d$$

$$\therefore d = \frac{-27}{-9} = 3$$

$$\therefore a = 25 - 4(3)$$

$$\therefore a = 25 - 12$$

$$\therefore a = 13$$

(b) Bepaal n waarvoor $S_n < 403$.

$$S_n = \frac{n}{2}[2a + (n - 1)d] < 403$$

$$\therefore \frac{n}{2}[2(13) + (n - 1)(3)] < 403$$

$$\therefore n[26 + 3n - 3] < 806$$

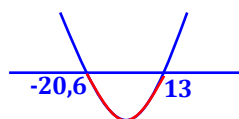
$$\therefore 26n + 3n^2 - 3n < 806$$

$$\therefore 3n^2 + 23n - 806 < 0$$

$$\therefore (3n + 62)(n - 13) < 0$$

$$\therefore 0 \leq n < 13$$

$$(n \in \mathbb{N}_0)$$



(6) Gegee: $-1 ; 2 ; 5 ; 8 ; \dots$

(a) Bepaal die twintigste term van die ry.

$$a = -1$$

$$T_n = a + (n - 1)d$$

$$d = 3$$

$$\therefore T_{20} = -1 + (20 - 1)(3)$$

$$n = 20$$

$$\therefore T_{20} = -1 + (19)(3) = -1 + 57$$

$$T_n = ?$$

$$\therefore T_{20} = 56$$

(b) Bepaal die som van die eerste twintig terme.

$$a = -1$$

$$S_n = \frac{n}{2}[2a + (n - 1)d]$$

$$d = 3$$

$$\therefore S_{20} = \frac{20}{2}[2(-1) + (20 - 1)(3)]$$

$$n = 20$$

$$\therefore S_{20} = 10[-2 + (19)(3)] = 10[-2 + 57]$$

$$S_n = ?$$

$$\therefore S_{20} = 550$$

(c) Watter term in die ry is gelyk aan 56?

$$a = -1$$

$$T_n = a + (n - 1)d$$

$$d = 3$$

$$\therefore T_n = -1 + (n - 1)(3)$$

$$n = ?$$

$$\therefore 56 = -1 + 3n - 3$$

$$T_n = 56$$

$$\therefore 56 + 1 + 3 = 3n$$

$$\therefore 3n = 60$$

$$\therefore n = 20$$

(d) Hoeveel terme moet bymekaar getel word om 'n som van 259 te kry?

$$a = -1 \qquad S_n = \frac{n}{2}[2a + (n - 1)d]$$

$$d = 3 \qquad \therefore 259 = \frac{n}{2}[2(-1) + (n - 1)(3)]$$

$$n = ? \qquad 259 = \frac{n}{2}[-2 + 3n - 3]$$

$$S_n = 374 \qquad \therefore 518 = 3n^2 - 5n$$

$$0 = 3n^2 - 5n - 518$$

$$\therefore 0 = (3n + 37)(n - 14)$$

$$\therefore n = \frac{-37}{3} \text{ Nvt } (n \in \mathbb{N}_0) \quad \text{of} \quad n = 14$$

(7) Die eerste drie terme van 'n RR is: $7x - 1$; $2x + 3$ en $3 - 5x$

(a) Bepaal die waarde van x .

$$\text{RR} \rightarrow d \rightarrow T_2 - T_1 = T_3 - T_2$$

$$\therefore (2x + 3) - (7x - 1) = (3 - 5x) - (2x + 3)$$

$$\therefore 2x + 3 - 7x + 1 = 3 - 5x - 2x - 3$$

$$-5x + 4 = -7x$$

$$-5x + 7x = -4$$

$$2x = -4$$

$$\therefore x = -2$$

(b) Skryf die eerste vier terme van die ry neer.

$$T_1 = 7x - 1 = 7(-2) - 1 = -14 - 1 = -15$$

$$T_2 = 2x + 3 = 2(-2) + 3 = -4 + 3 = -1$$

$$T_3 = 3 - 5x = 3 - 5(-2) = 3 + 10 = 13$$

$$\therefore \text{Die ry: } -15 ; -1 ; 13 ; 27 ; \dots$$

(c) Bereken T_{18} .

$$a = -15 \qquad T_n = a + (n - 1)d$$

$$d = 14 \qquad \therefore T_{18} = -15 + (18 - 1)(14)$$

$$n = 18 \qquad \therefore T_{18} = -15 + (17)(14)$$

$$= -15 + 238$$

$$T_n = ? \qquad \therefore T_{18} = 223$$

(d) Hoeveel terme moet by die eerste 18 terme getel word om 'n som van 2 360 te kry?

$$\begin{aligned}
 a &= -15 & S_n &= \frac{n}{2}[2a + (n - 1)d] \\
 d &= 14 & \therefore 2\,360 &= \frac{n}{2}[2(-15) + (n - 1)(14)] \\
 n &= ? & 2\,360 &= \frac{n}{2}[-30 + 14n - 14] \\
 S_n &= 2\,360 & \therefore 4\,720 &= 14n^2 - 44n \\
 & & 0 &= 14n^2 - 44n - 4\,720 \\
 & & 0 &= 7n^2 - 22n - 2\,360 \\
 & & \therefore 0 &= (7n + 118)(n - 20) \\
 & & \therefore n &= \frac{-118}{7} \text{ Nvt } (n \in \mathbb{N}_0) \quad \text{of} \quad n = 20
 \end{aligned}$$

\therefore Twee terme moet by die eerste 18 terme getel word om 'n som van 2 360 te gee.

(8) In 'n RR is die eerste term 23 en die laaste term is -369 .

Die som van die reeks is $-9\,861$.

(a) Bepaal die aantal terme in die reeks.

$$\begin{aligned}
 a &= 23 & S_n &= \frac{n}{2}[a + \ell] \\
 \ell &= -369 & \therefore -9\,861 &= \frac{n}{2}[23 + (-369)] \\
 n &= ? & -9\,861 &= \frac{n}{2}[23 - 369] \\
 S_n &= -9\,861 & \therefore -9\,861 &= \frac{n}{2} \times -346 \\
 & & \therefore -9\,861 &= -173n \\
 & & \therefore n &= \frac{-9\,861}{-173}
 \end{aligned}$$

$$\therefore n = 57$$

(b) Bepaal die konstante verskil van die terme in die reeks.

$$\begin{aligned}
 a &= 23 & T_n &= a + (n - 1)d \\
 d &= ? & \therefore -369 &= 23 + (57 - 1)d \\
 n &= 57 & \therefore -369 &= 23 + 56d \\
 T_n &= -369 & \therefore -369 &= 23 + 56d \\
 & & \therefore -56d &= 23 + 369 \\
 & & \therefore -56d &= 392
 \end{aligned}$$

$$\therefore d = -7$$

(c) Bepaal die dertiende term.

$$\begin{aligned} a &= 23 & T_n &= a + (n - 1)d \\ d &= -7 & \therefore T_{13} &= 23 + (13 - 1)(-7) \\ n &= 13 & \therefore T_{13} &= 23 - 84 \\ T_{13} &= ? & \therefore T_{13} &= -61 \end{aligned}$$

(9) Gegee rekenkundige ry: $3k + 2$; $5k + 1$; $7k$; $9k - 1$;

(a) Bepaal die konstante verskil in terme van k .

$$\begin{aligned} d &= T_2 - T_1 & \text{of} & & d &= T_3 - T_2 \\ \therefore d &= (5k + 1) - (3k + 2) & & & d &= (7k) - (5k + 1) \\ &= 5k + 1 - 3k - 2 & & & &= 7k - 5k - 1 \\ & \therefore d &= 2k - 1 \end{aligned}$$

(b) Bepaal die som van die eerste twaalf terme in terme van k .

$$\begin{aligned} a &= 3k + 2 & S_n &= \frac{n}{2}[2a + (n - 1)d] \\ d &= 2k - 1 & \therefore S_{12} &= \frac{12}{2}[2(3k + 2) + (12 - 1)(2k - 1)] \\ n &= 12 & \therefore S_{12} &= \frac{12}{2}[2(3k + 2) - (11)(2k - 1)] \\ S_n &=? & \therefore S_{12} &= 6[6k + 4 + 22k - 11] \\ & & \therefore S_{12} &= 6[28k - 7] \\ & & \therefore S_{12} &= 168k - 42 \end{aligned}$$

A1.1.3 Toepassings:

Vb. 5 Rachel oefen vir 'n marathon. Sy hardloop 20 km op die eerste dag se voorbereiding. Sy besluit om elke dag as sy oefen 3 km verder te hardloop as die vorige keer.

(a) Indien sy hierdie oefenprogram volg, bereken tydens watter dag van oefening sy 56 km sal hardloop.

(b) Bereken Rachel se totale afstand wat sy gehardloop het vir die eerste 10 voorbereidende oefeninge.

(a) RR: 20 ; 23 ; 26 ; 29 ; ; 56

$$\begin{aligned} \therefore a &= 20 & T_n &= a + (n - 1)d \\ d &= 3 & \therefore 56 &= 20 + (n - 1)(3) \\ n &= ? & \therefore 56 &= 20 + 3n - 3 \\ T_n &= 56 & \therefore -3n &= 17 - 56 \\ & & \therefore -3n &= -39 \\ & & \therefore n &= 13 \end{aligned}$$

\therefore Rachel sal op die dertiende dag 56 km hardloop.

(b) $S_{10} = ?$

$$S_n = \frac{n}{2}[2a + (n - 1)d]$$

$$\therefore S_{10} = \frac{10}{2}[2(20) + (10 - 1)(3)]$$

$$\therefore S_{10} = 335$$

\therefore Rachel se totale afstand vir die eerste 10 dae is 335 km.

Oefening 3:

Datum: _____

- (1) Cory sny **sestien** stukkies tou vir 'n projek. Die kortste van die toue is 28 cm lank en die langste van die toue is 88 cm lank. Indien die lengte van die sestien toue van kort tot lank neergeskryf word, vorm dit 'n RR.

- (a) Bereken die lengte van die **13^{de}** tou in die ry.

Ry: 28 ; ; 88

$$a = 28$$

$$T_n = a + (n - 1)d$$

$$d = ?$$

$$\therefore T_{16} = 28 + (16 - 1)d$$

$$n = 16$$

$$\therefore 88 = 28 + 15d$$

$$T_{16} = 88$$

$$\therefore -15d = 28 - 88 = -60$$

$$\therefore d = \frac{-60}{-15} = 4$$

$$a = 28$$

$$d = 4$$

$$\therefore T_{13} = 28 + (13 - 1)(4)$$

$$n = 13$$

$$\therefore T_{13} = 28 + 48$$

$$T_{13} = ?$$

$$\therefore T_{13} = 76$$

\therefore Die 13^{de} tou is 76 cm lank.

- (b) Bereken die totale lengte van al 16 toue.

$$a = 28$$

$$S_n = \frac{n}{2}[2a + (n - 1)d]$$

$$d = 4$$

$$\therefore S_{16} = \frac{16}{2}[2(28) + (16 - 1)(4)]$$

$$n = 16$$

$$= 8[56 + 15 \times 4]$$

$$S_n = ?$$

$$\therefore S_{16} = 928$$

\therefore Die totale lengte van die 16 toue is 928 cm.