

**Grade 6 – Book A**  
**(CAPS Edition)**  
**Workbook**  
**Revised for 2023**

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ISBN 978-1-920505-10-3



# Chapter A1

## Number systems

### A1.1 Natural numbers, whole numbers, even numbers and uneven numbers:

NATURAL NUMBERS	WHOLE NUMBERS
1 ; 2 ; 3 ; 4 ; 5 ; 6 ; 7 ; 8 ; _ _ _	0 ; 1 ; 2 ; 3 ; 4 ; 5 ; 6 ; 7 ; 8 ; 9 ; _ _ _
<b>Even numbers:</b> 2 ; 4 ; 6 ; 8 ; 10 ; ... Divisible by 2 without a remainder	
<b>Uneven numbers:</b> 1 ; 3 ; 5 ; 7 ; 9 ; 11 ; ... If you divide by 2, there will be a remainder.	

#### Exercise 1:

Date: \_\_\_\_\_

- (1) (a) Natural numbers smaller than 10: \_\_\_\_\_
- (b) Natural numbers between 21 and 28: \_\_\_\_\_
- (c) Even numbers between 52 and 64 \_\_\_\_\_
- (d) Uneven numbers from 35 to 45: \_\_\_\_\_
- (e) Even numbers smaller than 146 but greater than 140: \_\_\_\_\_
- (f) The natural numbers smaller than 21 but greater than 15 \_\_\_\_\_
- (g) The first 5 whole numbers which will be uneven: \_\_\_\_\_
- (h) The first 5 whole numbers which are natural numbers \_\_\_\_\_
- (i) The even numbers from 132 to 142: \_\_\_\_\_
- (j) The whole numbers between 164 and 172 which are also divisible by 2 \_\_\_\_\_
- (k) Write the three uneven numbers preceding 60 006 \_\_\_\_\_:
- (l) Write the first three uneven numbers following 5 999: \_\_\_\_\_

#### **(2) Complete the next 5 numbers in the following sequences:**

- (a) 2 ; 4 ; 6 ; 8 ; 10 ; \_\_\_\_\_
- (b) 110 ; 120 ; 130 ; 140 ; \_\_\_\_\_
- (c) 11 ; 21 ; 31 ; 41 ; 51 ; \_\_\_\_\_
- (d) 18 ; 27 ; 36 ; \_\_\_\_\_



(e) 1 ; 2 ; 3 ; 4 ; \_\_\_\_\_

(f) 19 200 ; 9 600 ; 4 800; \_\_\_\_\_

(g) 3 ; 9 ; 15 ; \_\_\_\_\_

(h) 72 ; 63 ; 54 ; 45 ; \_\_\_\_\_

(i) 1 ; 4 ; 9 ; 16; \_\_\_\_\_

(j) 100 ; 99 ; 97 ; 94 ; 90 ; \_\_\_\_\_

(k)  $a ; i ; b ; i ; c ;$  \_\_\_\_\_

(l) 906 ; 900 ; 894 ; \_\_\_\_\_

(m) 28 ; 32 ; 38 ; \_\_\_\_\_

(n) 51 ; 43 ; 36 ; 30 ; \_\_\_\_\_

**(3) Complete the following:**

(a) The four even numbers preceeding 10 000 \_\_\_\_\_

(b) The four even numbers following 7 984: \_\_\_\_\_

(c) The largest six-digit number: \_\_\_\_\_

(d) The smallest four-digit number : \_\_\_\_\_

**A.1.2 RULES OF DIVISIBILITY:**

<p><b><u>Divisible by '2'</u></b> All numbers ending on an even number are divisible by '2' <b>EXAMPLE: '3 458'</b> The number ends on an '8' and is therefore divisible by '2'.</p>	<p><b><u>Divisible by '5'</u></b> All numbers ending on a '0' or a '5' are divisible by '5' <b>EXAMPLE: '9 785'</b> The number ends on a '5' and is therefore divisible by '5'.</p>	<p><b><u>Divisible by '10'</u></b> All numbers ending on a '0' are divisible by '10'. <b>EXAMPLE: '2 040'</b> The number ends on a '0' and is therefore divisible by '10'.</p>
<p><b><u>Divisible by '3'</u></b> If the sum of all the digits of the number is divisible by '3' then the number will be divisible by '3' <b>EXAMPLE: '351'</b> The sum of the digits in the number '351', <math>3 + 5 + 1 = 9</math>, which is divisible by 3, the entire number is divisible by '3'</p>	<p><b><u>Divisible by '4'</u></b> If the last 2 digits of a number are divisible by '4' then the entire number will be divisible by '4'. Also look out for numbers with a double zero at the end. <b>EXAMPLE: '336'</b> The '36' in the number '336' is divisible by '4' and the entire number will therefore be divisible by '4'..</p>	<p><b><u>Divisible by '6'</u></b> If a number is divisible by '2' and '3' then the number will be divisible by '6'. <b>EXAMPLE: '258'</b> The number '258' is divisible by '2' and '3' and is therefore divisible by '6'.</p>

## ADDITION

Date: \_\_\_\_\_

A method to improve your mental maths.

**(1) Add the tens and then the ones.**

Write your answer in the space.

Write the final answer.

**HINT:**  
Start by adding the larger numbers first.  
(Addition is commutative)

Example:		Answer of tens	Answer of ones	Final answer.
(a)	$16 + 12 + 14 + 36 + 29 + 45 =$			
(b)	$11 + 21 + 12 + 11 + 32 + 23 =$			
(c)	$12 + 21 + 32 + 44 + 12 + 11 =$			
(d)	$12 + 22 + 32 + 42 + 62 + 12 =$			
(e)	$14 + 14 + 12 + 15 + 32 + 24 =$			

**(2) Do the same. Start with the hundreds.**

Example:		Answer of hundreds	Answer of tens	Answer of ones	Final answer
(a)	$123 + 241 + 135 + 420 =$				
(b)	$315 + 211 + 612 + 120 =$				
(c)	$215 + 122 + 232 + 421 =$				
(d)	$612 + 224 + 108 + 421 =$				
(e)	$718 + 123 + 412 + 518 =$				

**Exercise 2:**

Date: \_\_\_\_\_

(1) Make a ✓ in the correct block(s).

	DIVISIBLE BY '2'	DIVISIBLE BY '3'	DIVISIBLE BY '4'	DIVISIBLE BY '5'	DIVISIBLE BY '6'	DIVISIBLE BY '10'
64						
373						
260						
875						
9 000						
22 677						
30 000						
5 899						
12 972						
54 788						

(2) Give a reason why the following numbers are divisible by the number in brackets.

a) 3 465 (Divisible by 5): \_\_\_\_\_

(b) 6 890 (Divisible by 10): \_\_\_\_\_

(c) 6 348 (Divisible by 2): \_\_\_\_\_

(d) 23 648 (Divisible by 4): \_\_\_\_\_

(e) 156 (Divisible by 6): \_\_\_\_\_

(3) Give all the possible numbers suitable for the  $\square$  to be divisible by 2'

$$5678x \quad x = \square \quad x = \square \quad x = \square \quad x = \square \quad x = \square$$

(4) Give all the possible numbers suitable for the  $\square$  to be divisible by 3'

$$1348x \quad x = \square \quad x = \square \quad x = \square$$

(5) Give all the possible numbers suitable for the  $\square$  to be divisible by '4'.

$$6776x \quad x = \square \quad x = \square \quad x = \square$$





### A1.3 Factors:

**Factors:** The **factors** of a number are any numbers that divide into it without a remainder **or** a factor times a factor equals a product.

**Example:**

**12**

$$1 \times 12$$

$$2 \times 6$$

$$3 \times 4$$

$$F_{12}: \{1; 2; 3; 4; 6; 12\}$$

#### Exercise 3:

Date: \_\_\_\_\_

(1 Write the factors of the following numbers by using your times tables.

(a)

**20**

---

---

---

---

---

$F_{20}$

(b)

**24**

---

---

---

---

---

$F_{24}$

(c)

**36**

---

---

---

---

---

$F_{36}$

(d)

**56**

---

---

---

---

---

$F_{56}$

(e)

**72**

---

---

---

---

---

$F_{72}$

(f)

**100**

---

---

---

---

---

$F_{100}$



(g)

**70**

(h)

**90**

(i)

**42**

_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

 $F_{70}$  $F_{90}$  $F_{42}$ **(2) Write the factors of the following numbers:**(a)  $F_{21}$ : \_\_\_\_\_(b)  $F_{30}$ : \_\_\_\_\_(c)  $F_{60}$ : \_\_\_\_\_(d)  $F_{72}$ : \_\_\_\_\_(e)  $F_{64}$ : \_\_\_\_\_(f)  $F_{80}$ : \_\_\_\_\_\*(g)  $F_{200}$ : \_\_\_\_\_\*(h)  $F_{1000}$ : \_\_\_\_\_

\_\_\_\_\_

\*(i)  $F_{120}$ : \_\_\_\_\_\*(j)  $F_{144}$ : \_\_\_\_\_



**(3) Write down the missing factors:**

\*(a)  $F_{156}$

1	2	3	4	6	12						156
---	---	---	---	---	----	--	--	--	--	--	-----

\*(b)  $F_{96}$

1					8	12		24			96
---	--	--	--	--	---	----	--	----	--	--	----

\*(c)  $F_{112}$

1				8		16				112
---	--	--	--	---	--	----	--	--	--	-----

\*(d)  $F_{108}$

1				6	9		18			54	108
---	--	--	--	---	---	--	----	--	--	----	-----

\*(e)  $F_{216}$

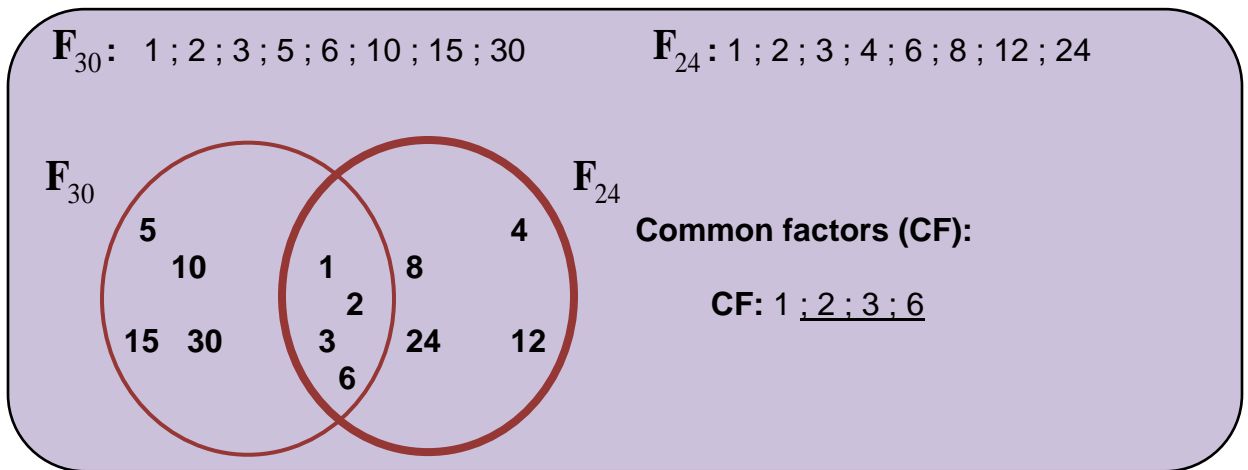
1					8	9				27	54			216
---	--	--	--	--	---	---	--	--	--	----	----	--	--	-----

**(4) Consider the following:**

<p><b>MORE ADVANCED FACTORS:</b></p> <p>Find the factors of:</p> <div style="display: flex; justify-content: space-around; margin-top: 20px;"> <div style="border: 1px solid black; border-radius: 10px; padding: 5px 15px; text-align: center;">600</div> <div style="border: 1px solid black; border-radius: 10px; padding: 5px 15px; text-align: center;">1 500</div> </div> <div style="display: flex; justify-content: space-between; margin-top: 20px;"> <div style="width: 45%; border-bottom: 1px solid black; margin-bottom: 5px;"></div> <div style="width: 45%; border-bottom: 1px solid black; margin-bottom: 5px;"></div> </div> <div style="display: flex; justify-content: space-between; margin-top: 5px;"> <div style="width: 45%; border-bottom: 1px solid black; margin-bottom: 5px;"></div> <div style="width: 45%; border-bottom: 1px solid black; margin-bottom: 5px;"></div> </div> <div style="display: flex; justify-content: space-between; margin-top: 5px;"> <div style="width: 45%; border-bottom: 1px solid black; margin-bottom: 5px;"></div> <div style="width: 45%; border-bottom: 1px solid black; margin-bottom: 5px;"></div> </div> <div style="display: flex; justify-content: space-between; margin-top: 5px;"> <div style="width: 45%; border-bottom: 1px solid black; margin-bottom: 5px;"></div> <div style="width: 45%; border-bottom: 1px solid black; margin-bottom: 5px;"></div> </div> <div style="display: flex; justify-content: space-between; margin-top: 5px;"> <div style="width: 45%; border-bottom: 1px solid black; margin-bottom: 5px;"></div> <div style="width: 45%; border-bottom: 1px solid black; margin-bottom: 5px;"></div> </div> <div style="display: flex; justify-content: space-between; margin-top: 5px;"> <div style="width: 45%; border-bottom: 1px solid black; margin-bottom: 5px;"></div> <div style="width: 45%; border-bottom: 1px solid black; margin-bottom: 5px;"></div> </div>	<div style="border: 1px solid black; padding: 5px; margin-bottom: 20px;"> <p><b>Use the rules of divisibility to do the sums!!</b></p> </div>
<div style="border: 2px solid purple; padding: 10px; min-height: 150px; margin-top: 20px;"> <p><math>F_{600}</math></p> </div>	<div style="border: 2px solid purple; padding: 10px; min-height: 150px; margin-top: 20px;"> <p><math>F_{1\ 500}</math></p> </div>



**A1.4 Common factors:**



**Exercise 4:**

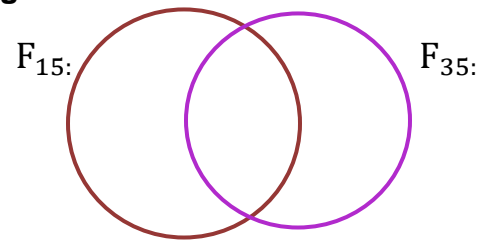
Date: \_\_\_\_\_

(1) Write down the factors and complete the circle diagrams.

(a)  $F_{15}$ : \_\_\_\_\_

$F_{35}$ : \_\_\_\_\_

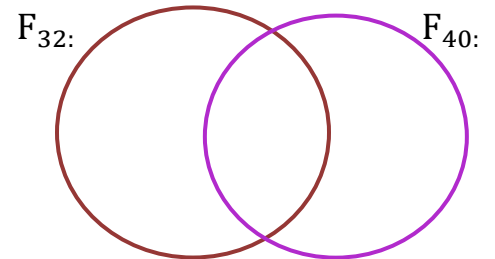
CF: \_\_\_\_\_



(b)  $F_{32}$ : \_\_\_\_\_

$F_{40}$ : \_\_\_\_\_

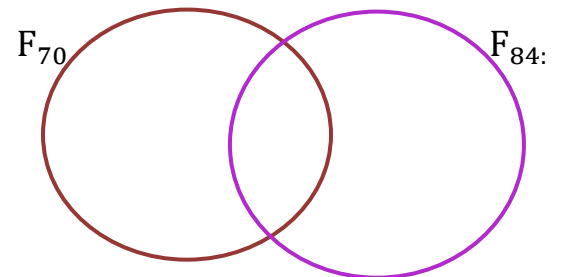
CF: \_\_\_\_\_



(c)  $F_{70}$ : \_\_\_\_\_

$F_{84}$ : \_\_\_\_\_

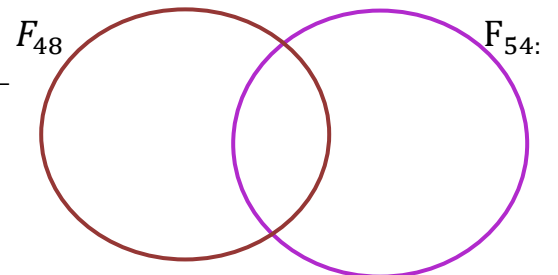
CF: \_\_\_\_\_



(d)  $F_{48}$ : \_\_\_\_\_

$F_{54}$ : \_\_\_\_\_

CF: \_\_\_\_\_

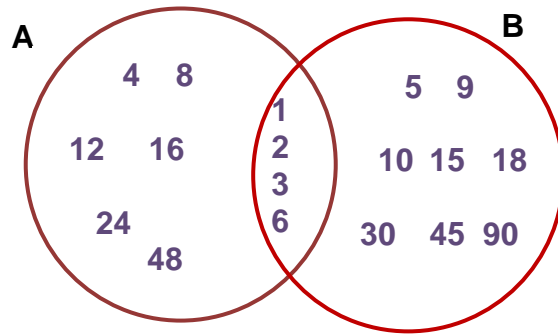


(2) Encircle the HCF.(GCF)





(3) Study the set of factors below and answer the following questions:



- (a) The factors of which number is represented by A? \_\_\_\_\_
- (b) The factors of which number is represented by B? \_\_\_\_\_
- (c) What are the common factors of A and B? \_\_\_\_\_
- (d) What is the highest common factor (HCF) or (GCF) of A and B? \_\_\_\_\_
- (e) Which of the common factors are even numbers? \_\_\_\_\_

(4) Complete the following:

$F_{36}$ : \_\_\_\_\_

$F_{60}$ : \_\_\_\_\_

Common factors: \_\_\_\_\_

**GCF:** \_\_\_\_\_

(5) Complete the following:

$F_{56}$ : \_\_\_\_\_

$F_{49}$ : \_\_\_\_\_

Common factors: \_\_\_\_\_

**GCF:** \_\_\_\_\_

(6) Write the HCF(GCF) of the following numbers:

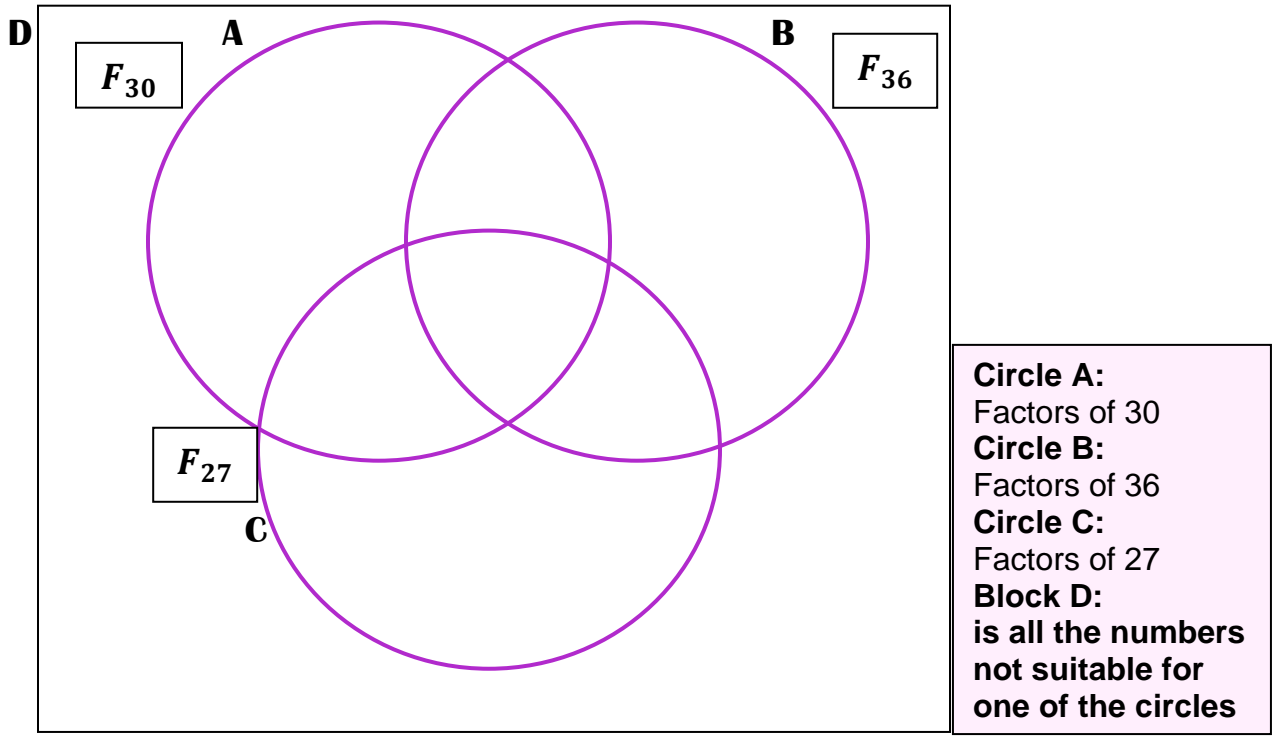
- (a) 56 and 64 \_\_\_\_\_
- (b) 36 and 48 \_\_\_\_\_
- (c) 144 and 60 \_\_\_\_\_
- (d) 45 and 90 \_\_\_\_\_
- (e) 36 and 40 \_\_\_\_\_
- (f) 45 and 63 \_\_\_\_\_



**(7) A challenge!**

Complete the venn diagram by writing the numbers in the correct space and answer the questions.

1 ; 2 ; 3 ; 4 ; 5 ; 6 ; 7 ; 9 ; 10 ; 11 ; 12 ; 13 ; 15 ; 17 ; 18 ; 19 ; 27 ; 30 ; 31 ; 36



- (a) Which of the numbers are common factors of 30, 36 and 27? \_\_\_\_\_
- (b) Which numbers are common factors of 30 and 36? \_\_\_\_\_
- (c) Which numbers are common factors of 36 and 27. \_\_\_\_\_
- (d) Write down the numbers in block D, that is not part of A, B or C. \_\_\_\_\_
- (e) Arrange the numbers in block D in **descending order**. \_\_\_\_\_
- (f) Arrange the common factors of 30 and 36 in **ascending order**. \_\_\_\_\_
- (g) What is the **GCF(HCF)** of 30 and 36? \_\_\_\_\_
- (h) What is the **GCF(HCF)** 30 and 27? \_\_\_\_\_
- (i) What is the **GCF(HCF)** 27 and 36? \_\_\_\_\_

