

Grade 6 – Book C

(CAPS edition)

Teachers Guidelines

Revised for 2023

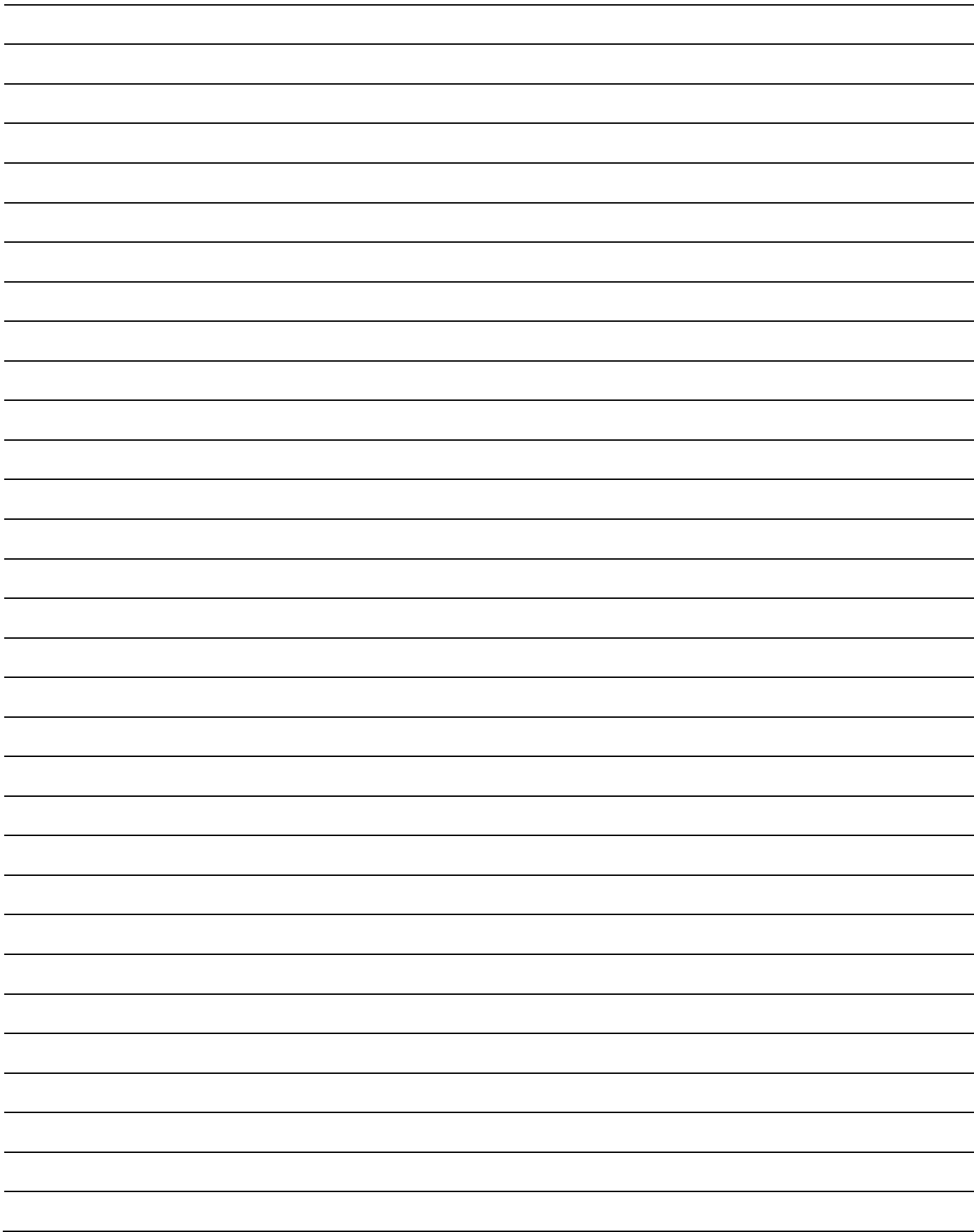
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This book was compiled and processed by E. Language in 2012 in collaboration with E. J. Du Toit.

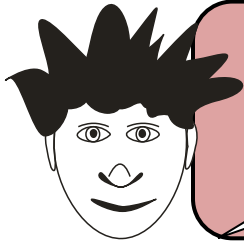
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CHAPTER 1 C1

C1.1 Percentages



I have 75 of the 100 sums correct. Therefore, I have...

$$\frac{75}{100} = 75\%$$

Percentages are another way of writing fractions with a denominator of 100. The word 'percentage' is derived from the Latin word 'per centum' which means 'per hundred'

Exercise 1:

Date : _____

(1) Write the following fractions as percentages..

(HINT: The denominator must be '100'.)

$$(a) \frac{23}{100} = \underline{\quad 23\% \quad}$$

$$(b) \frac{60}{100} = \underline{\quad 60\% \quad}$$

$$(c) \frac{75}{100} = \underline{\quad 75\% \quad}$$

$$(d) \frac{78}{100} = \underline{\quad 78\% \quad}$$

$$(d) \frac{120}{100} = \underline{\quad 120\% \quad}$$

$$(d) \frac{9}{100} = \underline{\quad 9\% \quad}$$

Study the factors of 100.

$$10 \times 10 = 100$$

$$5 \times 20 = 100$$

$$4 \times 25 = 100$$

$$2 \times 50 = 100$$

(2) Rewrite the denominator as '100' and then as a percentage.

| FRACTIONS | REWRITE WITH A DENOMINATOR OF '100' | PERCENTAGE |
|---------------------|--|------------|
| $\frac{8}{10}$ | $\frac{8}{10} \times \frac{10}{10} = \frac{80}{100}$ | 80% |
| (a) $\frac{2}{10}$ | $\frac{2}{10} \times \frac{10}{10} = \frac{20}{100}$ | <u>20%</u> |
| (b) $\frac{4}{5}$ | $\frac{4}{5} \times \frac{20}{20} = \frac{80}{100}$ | <u>80%</u> |
| (c) $\frac{12}{20}$ | $\frac{12}{20} \times \frac{5}{5} = \frac{60}{100}$ | <u>60%</u> |
| (d) $\frac{20}{25}$ | $\frac{20}{25} \times \frac{4}{4} = \frac{80}{100}$ | <u>80%</u> |
| (e) $\frac{3}{4}$ | $\frac{3}{4} \times \frac{25}{25} = \frac{75}{100}$ | <u>75%</u> |

EXAMPLE

| | | |
|---------------------|---|-------------------------|
| (f) $\frac{1}{4}$ | $\frac{1}{4} \times \frac{25}{25} = \frac{25}{100}$ | $\frac{25}{100} = 25\%$ |
| (g) $\frac{15}{20}$ | $\frac{15}{20} \times \frac{5}{5} = \frac{75}{100}$ | $\frac{75}{100} = 75\%$ |

PERCENTAGES LARGER THAN 100%

| PETROL PRICE IN 1995 | INCREASE | PETROL PRICE IN 2018 |
|-------------------------|----------|-------------------------|
| R 5,00 | 100% | R 10,00 |
| R 5,00 | 200% | R 15,00 |

(3) Convert to an improper fraction and write as a percentage.

| FRACTIONS | WRITE AS AN IMPROPER FRACTION WITH '100' AS DENOMINATOR | PERCENTAGE |
|---------------------|--|--|
| $1\frac{2}{10}$ | $\frac{12}{10} \times \frac{10}{10} = \frac{120}{100}$ | 120% EXAMPLE |
| (a) $2\frac{4}{10}$ | $\frac{24}{10} \times \frac{10}{10} = \frac{240}{100}$ | 240% |
| (b) $1\frac{8}{10}$ | $\frac{18}{10} \times \frac{10}{10} = \frac{180}{100}$ | 180% |
| (c) $1\frac{1}{5}$ | $\frac{6}{5} \times \frac{20}{20} = \frac{120}{100}$ | 120% |
| (d) $1\frac{5}{25}$ | $\frac{30}{25} \times \frac{4}{4} = \frac{120}{100}$ | 120% |
| (e) $2\frac{2}{25}$ | $\frac{52}{25} \times \frac{4}{4} = \frac{208}{100}$ | 208% |
| (f) 1 | $\frac{1}{1} \times \frac{100}{100} = \frac{100}{100}$ | 100 % |
| (g) 2 | $\frac{2}{1} \times \frac{100}{100} = \frac{200}{100}$ | 200% |
| (h) 3 | $\frac{3}{1} \times \frac{100}{100} = \frac{300}{100}$ | 300% |

C1.2 Simplifying and converting percentages:

Exercise 2:

Date : _____

(1) Write the percentages as fractions with the denominator of '100' and simplify.

| PERCENTAGE | FRACTION | CALCULATIONS |
|------------|-------------------|---|
| 25 % | $\frac{25}{100}$ | $\frac{25}{100} \div \frac{25}{25} = \frac{1}{4}$ |
| a) 10% | $\frac{10}{100}$ | $\frac{10}{100} \div \frac{10}{10} = \frac{1}{10}$ |
| b) 75% | $\frac{75}{100}$ | $\frac{75}{100} \div \frac{25}{25} = \frac{3}{4}$ |
| c) 80% | $\frac{80}{100}$ | $\frac{80}{100} \div \frac{20}{20} = \frac{4}{5}$ |
| d) 45% | $\frac{45}{100}$ | $\frac{45}{100} \div \frac{5}{5} = \frac{9}{20}$ |
| e) 15% | $\frac{15}{100}$ | $\frac{15}{100} \div \frac{5}{5} = \frac{3}{20}$ |
| f) 12% | $\frac{12}{100}$ | $\frac{12}{100} \div \frac{4}{4} = \frac{3}{25}$ |
| g) 60% | $\frac{60}{100}$ | $\frac{60}{100} \div \frac{20}{20} = \frac{3}{5}$ |
| h) 120% | $\frac{120}{100}$ | $\frac{120}{100} \div \frac{20}{20} = \frac{6}{5} = 1\frac{1}{5}$ |
| i) 90% | $\frac{90}{100}$ | $\frac{90}{100} \div \frac{10}{10} = \frac{9}{10}$ |
| j) 28% | $\frac{28}{100}$ | $\frac{28}{100} \div \frac{4}{4} = \frac{7}{25}$ |
| k) 36% | $\frac{36}{100}$ | $\frac{36}{100} \div \frac{4}{4} = \frac{9}{25}$ |
| l) 5% | $\frac{5}{100}$ | $\frac{5}{100} \div \frac{5}{5} = \frac{1}{20}$ |
| m) 66% | $\frac{66}{100}$ | $\frac{66}{100} \div \frac{2}{2} = \frac{33}{50}$ |
| n) 70% | $\frac{70}{100}$ | $\frac{70}{100} \div \frac{10}{10} = \frac{7}{10}$ |
| o) 68% | $\frac{68}{100}$ | $\frac{68}{100} \div \frac{4}{4} = \frac{17}{25}$ |
| p) 30% | $\frac{30}{100}$ | $\frac{30}{100} \div \frac{10}{10} = \frac{3}{10}$ |

EXAMPLE

Exercise 3:

Date : _____

(1) Write the common fractions as decimal fractions and as percentages.

| FRACTIONS | DECIMAL FRACTIONS | PERCENTAGES |
|---|-------------------|-------------|
| $\frac{60}{100}$ | 0,6 | 60% |
| (a) $\frac{25}{100}$ | 0,25 | 25% |
| (b) $\frac{75}{100}$ | 0,75 | 75% |
| (c) $\frac{90}{100}$ | 0,90 | 90% |
| (d) $\frac{4}{10}$ | 0,4 | 40% |
| (e) $\frac{4}{5} \times \frac{20}{20} = \frac{80}{100}$ | 0,80 | 80% |
| (f) $\frac{3}{4} \times \frac{25}{25} = \frac{75}{100}$ | 0,75 | 75% |
| (g) $\frac{5}{20} \times \frac{5}{5} = \frac{25}{100}$ | 0,25 | 25% |
| (h) $\frac{7}{10}$ | 0,7 | 70% |
| (i) $\frac{1}{4} \times \frac{25}{25} = \frac{25}{100}$ | 0,25 | 25% |
| (j) $\frac{2}{5} \times \frac{20}{20} = \frac{40}{100}$ | 0,40 | 40% |
| (k) $\frac{5}{25} \times \frac{4}{4} = \frac{20}{100}$ | 0,20 | 20% |
| (l) $\frac{1}{10}$ | 0,10 | 10% |
| (m) $\frac{3}{5} \times \frac{20}{20} = \frac{60}{100}$ | 0,60 | 60% |
| (n) $\frac{2}{8} \times \frac{125}{125} = \frac{250}{1000}$ | 0,250 | 25% |

C1.3 Calculations using percentages:

Exercise 4:

Date : _____

Percentage: 10% van $30 = \frac{10}{100} \times \frac{30}{1} = 3$
 Fraction : $\frac{10}{100}$ van $30 = \frac{10}{100} \times \frac{30}{1} = 3$

Percentage is only another way of writing a fraction.

10% of 30 = 3

10% of 40 = 4

10% of 35 = 3,5

10% of 125 = 12,5

(1) Write the answers.

(a) 10% of 25 = 2,5

(c) 10% of 300 = 30

(e) 10% of R450 = R45

(g) 10% of 80 = 8

(i) 10% of R15,50 = R1,55

(b) 10% of 89 = 8,9

(d) 10% of 195 = 19,5

(f) 10% of R50,20 = R 5,02

(h) 10% of R12,50 = R 1,25

(j) 10% of 11,10 = R1,11

(2) Show your calculations.

(a) 20% of 40

$\frac{20}{100} \times \frac{40}{1}$ OF
 = 8

EXAMPLE:

10% of 40 = 4
 Therefore 20% = 8

(c) 20% of 50

$= \frac{20}{100} \times \frac{50}{1}$ / 10% of 50 = 5
 = 10 ∴ 20% is 2 x 5 = 10

(e) 30% of 60

$= \frac{30}{100} \times \frac{60}{1}$ / 10% of 60 = 6
 = 18 ∴ 30% is 3 x 6 = 18

(b) 50% of 90

$= \frac{50}{100} \times \frac{90}{1}$ / 10% of 90 = 9
 = 45 ∴ 50% is 5 x 9 = 45

(d) 60% of 90

$= \frac{60}{100} \times \frac{90}{1}$ / 10% of 90 = 9
 = 54 ∴ 60% is 6 x 9 = 54

(f) 80% of 90

$= \frac{80}{100} \times \frac{90}{1}$ / 10% of 90 = 9
 = 72 ∴ 80% is 8 x 9 = 72

(g) 40% of 20

$$= \frac{40}{100} \times \frac{20}{1} \quad 10\% \text{ of } 20 = 2$$

$$= 8 \quad \therefore 40\% \text{ is } 4 \times 2 = 8$$

(i) 30% of 150

$$= \frac{30}{100} \times \frac{150}{1} \quad 10\% \text{ of } 150 = 15$$

$$= 45 \quad \therefore 30\% \text{ is } 3 \times 15 = 45$$

*(k) 5% of 120

$$= \frac{5}{100} \times \frac{120}{1} \quad 10\% \text{ of } 120 = 12$$

$$= 6 \quad \therefore 12 \div 2 = 6$$

*(m) 25% of 250

$$= \frac{25}{100} \times \frac{250}{1} \quad 10\% \text{ of } 250 = 25$$

$$= 62,5 \quad \therefore 25\% = 62,5$$

(h) 60% of 120

$$= \frac{60}{100} \times \frac{120}{1} \quad 10\% \text{ of } 120 = 12$$

$$= 72 \quad \therefore 50\% \text{ is } 6 \times 12 = 72$$

*(j) 5% of 150

$$= \frac{5}{100} \times \frac{150}{1} \quad 10\% \text{ of } 150 = 15$$

$$= 7,5 \quad \therefore 5\% = 7,5$$

*(l) 5% of 90

$$= \frac{5}{100} \times \frac{90}{1} \quad 10\% \text{ of } 90 = 9$$

$$= 4,5 \quad \therefore 9 \div 2 = 4,5$$

*(n) 15% of 150

$$= \frac{15}{100} \times \frac{150}{1} \quad 10\% \text{ of } 150 = 15$$

$$= 22,5 \quad \therefore 15\% = 22,5$$

Exercise 5:

Date : _____

CONCEPTS: Cost price: Is the total amount of money that it **costs** a manufacturer to produce a given product or provide a given service.

Selling price/Marking price: It is the price for which it is sold.

Profit/Loss: The difference between the cost price and the selling price.

Discount: A deduction from the usual cost of something

- a) The selling price of a tie is R25. The buyer qualifies for a 10% discount .
 (a) What is the price that the buyer has to pay?

$$10\% \text{ of } R25 = R2,50$$

$$R25,00 - R2,50 = x$$

$$R25,00$$

$$- \quad \underline{R \quad 2,50}$$

$$\underline{R22,50}$$

- (b) The cost price of a box of apples is R125,80. The selling price is R150.
 (a) Calculate the profit.
 (b) The buyer qualifies for a 20% discount on the selling price.
 What does he pay for the apples?

(a) **Profit = selling price – cost price**

$$= R150,00 - R125,80$$

$$= R24,20$$

(b) **20% of R150 = $\frac{20}{100} \times \frac{150}{1} = R30$ discount**

$$R150 - R30 = R120$$

TIMES TABLE TEST

Excercise 1B:

$(2x - 12x)$

Use the associative law (regrouping) to do column 4.

Date: _____

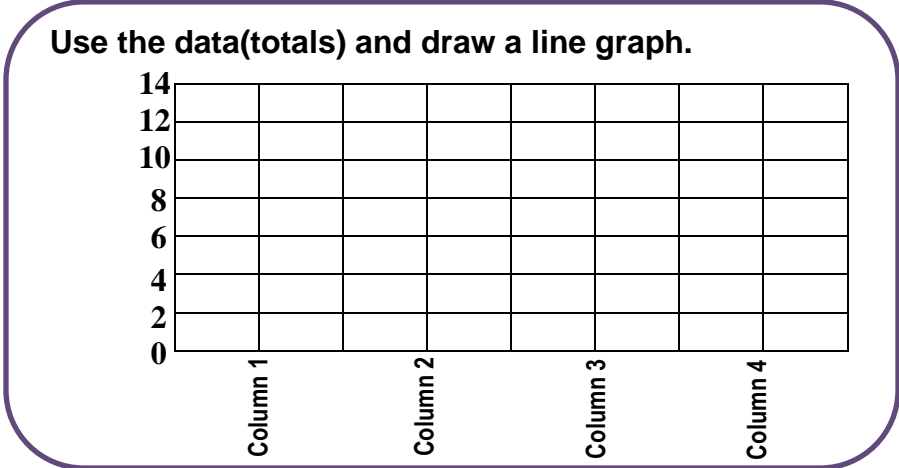
| COLUMN 1 | COLUMN 2 | COLUMN 3 | COLUMN 4 |
|-------------------------------------|--------------------------------------|---------------------------------------|--|
| (a) $9 \times 12 = \underline{108}$ | (a) $2 \times 8 = \underline{16}$ | (a) $3 \times 6 = \underline{18}$ | (a) $3 \times 2 \times 6 = \underline{36}$ |
| (b) $7 \times 7 = \underline{49}$ | (b) $6 \times 4 = \underline{24}$ | (b) $8 \times 3 = \underline{24}$ | (b) $3 \times 8 \times 4 = \underline{96}$ |
| (c) $9 \times 7 = \underline{63}$ | (c) $2 \times 4 = \underline{8}$ | (c) $6 \times 6 = \underline{36}$ | (c) $5 \times 5 \times 6 = \underline{150}$ |
| (d) $9 \times 9 = \underline{81}$ | (d) $9 \times 8 = \underline{72}$ | (d) $7 \times 3 = \underline{21}$ | (d) $8 \times 5 \times 4 = \underline{160}$ |
| (e) $4 \times 7 = \underline{28}$ | (e) $8 \times 8 = \underline{64}$ | (e) $8 \times 6 = \underline{48}$ | (e) $2 \times 8 \times 8 = \underline{128}$ |
| (f) $12 \times 7 = \underline{84}$ | (f) $6 \times 8 = \underline{48}$ | (f) $9 \times 3 = \underline{27}$ | (f) $7 \times 2 \times 7 = \underline{98}$ |
| (g) $6 \times 7 = \underline{42}$ | (g) $12 \times 4 = \underline{48}$ | (g) $12 \times 6 = \underline{72}$ | (g) $4 \times 8 \times 4 = \underline{128}$ |
| (h) $8 \times 8 = \underline{64}$ | (h) $7 \times 5 = \underline{35}$ | (h) $5 \times 9 = \underline{45}$ | (h) $3 \times 4 \times 8 = \underline{96}$ |
| (i) $9 \times 0 = \underline{0}$ | (i) $3 \times 0 = \underline{0}$ | (i) $4 \times 15 = \underline{60}$ | (i) $3 \times 3 \times 3 = \underline{27}$ |
| (j) $4 \times 12 = \underline{48}$ | (j) $12 \times 12 = \underline{144}$ | (j) $7 \times 12 = \underline{84}$ | (j) $6 \times 4 \times 11 = \underline{264}$ |
| (k) $12 \times 6 = \underline{72}$ | (k) $5 \times 15 = \underline{75}$ | (k) $13 \times 4 = \underline{52}$ | (k) $7 \times 9 \times 0 = \underline{0}$ |
| (l) $9 \times 40 = \underline{360}$ | (l) $12 \times 30 = \underline{360}$ | (l) $60 \times 4 = \underline{240}$ | (l) $4 \times 5 \times 2 = \underline{40}$ |
| (m) $4 \times 60 = \underline{240}$ | (m) $7 \times 70 = \underline{490}$ | (m) $25 \times 6 = \underline{150}$ | (m) $9 \times 12 \times 2 = \underline{216}$ |
| (n) $13 \times 6 = \underline{78}$ | (n) $15 \times 7 = \underline{105}$ | (n) $12 \times 90 = \underline{1080}$ | (n) $6 \times 2 \times 4 = \underline{48}$ |

Total:

Total:

Total:

Total:



(c) There are 40 learners in a class. 20 % of the learners have black hair.

(i) How many learners have black hair?

(ii) How many learners do not have black hair?

(iii) What percentage do not have black hair?

(i) $\frac{20}{100} \text{ of } \frac{40}{1}$

= 8 children have black hair

(ii) **$40 - 8 = 32$ do not have black hair**

(iii) **$100\% - 20\% = 80\%$ of the learners do not have black hair**

(e) I have 25% of the 200 sums correct..

(i) How many sums are correct?

(ii) What percentage of the sums do I have wrong?

(iii) How many sums are wrong?

(i) $\frac{25}{100} \text{ van } \frac{200}{1} = 50$ sums are correct.

(ii) **$100\% - 25\% = 75\%$ are wrong**

(iii) **$200 - 50 = 150$ sums are wrong**

(h) The test results for three learners are as follow:

Which learner has the best result?

A: $\frac{12}{50}$

B: $\frac{9}{25}$

C: 75%

A: $\frac{12}{50} \times \frac{2}{2} = \frac{24}{100} = 24\%$

C: = 75%

B: $\frac{9}{25} \times \frac{4}{4} = \frac{36}{100} = 36\%$

Child C has the highest percentage

(d) A teacher qualifies for a 40% discount on a pack of red marking pens that usually costs R80.

(i) Calculate her discount?

(ii) How much will she have to pay?

(i) $\frac{40}{100} \text{ of } \frac{R 80}{1} = R32$ discount

(ii) **$R80 - R32 = R48$**

(f) The price for a loaf of bread last year was R20. The price increased by 15%. What is the current price of a loaf of bread?

$\frac{15}{100} \text{ of } \frac{R 20}{1} = R3,00$

$R20 + R3 = R23,00$ is the current price

(g) A man sold 45% of his 300 model cars.

(i) How many cars did he sell?

(ii) How many cars are left?

(i) $\frac{45}{100} \text{ of } \frac{300}{1} = 135$ are sold

(ii) **$300 - 135 = 165$ is left**

What do you understand about tax?

- * (i) The price of a bicycle is R12 000,00 excluded VAT.
 (a) What does VAT stand for?
 (b) Calculate the price of the bicycle, including VAT (15%).

(a) Value added tax

$$(b) \frac{15}{100} \text{ of } \frac{R12\,000}{1}$$

= R1 800 VAT

R12 000 + R1 800 = R13 800 is the price of the bicycle.

C1.4 REVISION EXERCISE:

Date : _____

(1) Arrange in ascending order:

Possible total: 30

| | CALCULATION (Rewrite the numbers in the same format) | ANSWERS |
|-----------------------------|--|---------------------------|
| $\frac{3}{10}$; 3%; 3 | → 30%; 3%; 300% | 3%; $\frac{3}{10}$; 300% |
| 75%; 7,5; $\frac{1}{4}$ | → 0,75; 7,5; 0,25 | 0,25; 0,75; 7,5 |
| 12,5; 125%; $\frac{1}{100}$ | → 12,5; 1,25; 0,01 | 0,01; 1,25; 12,5 |

(3)

(2) Write as percentages.

(a) $\frac{75}{100} = 75\%$ | (b) $\frac{80}{100} = 80\%$ | (c) $\frac{125}{100} = 125\%$ (3)

(3) Write the fractions as percentages and show all calculations.

| | CALCULATIONS | PERCENTAGES |
|---------------------|--|-------------|
| (a) $\frac{9}{10}$ | $\frac{9}{10} \times \frac{10}{10} = \frac{90}{100}$ | 90% |
| (b) $\frac{1}{5}$ | $\frac{1}{5} \times \frac{20}{20} = \frac{20}{100}$ | 20% |
| (c) $\frac{16}{20}$ | $\frac{16}{20} \times \frac{5}{5} = \frac{80}{100}$ | 80% |
| (d) $\frac{15}{25}$ | $\frac{15}{25} \times \frac{4}{4} = \frac{60}{100}$ | 60% |

(8)

MIXED OPERATIONS

Exercise 1C:

Date: _____

| | | | | | |
|----------|----|----------|----------------|----------|-------------|
| B | O | D | M | A | S |
| ↓ | ↓ | ↓ | ↓ | ↓ | ↓ |
| Brackets | of | Division | Multiplication | Addition | Subtraction |

(1) Indicate if the answer is correct or wrong. Write the correct answer.

| | RIGHT | WRONG | FINAL ANSWER |
|--|-------|-------|--------------|
| (a) $3 + (5 \times 5) - 8 = 20$ | ✓ | | |
| (b) $12 + 3 \times 4 = 60$ | | ✗ | 24 |
| (c) $36 \div 6 \times 6 + 4 = 40$ | ✓ | | |
| (d) $14 + (14 \times 2) \div 2 = 21$ | | ✗ | 28 |
| (e) $56 \div 7 \div 2 \times 5 = 20$ | ✓ | | |
| (f) $30 + (12 \times 5) - 45 = 45$ | ✓ | | |
| (g) $12 + 12 \times 4 = 96$ | | ✗ | 60 |
| (h) $6 \times 1 \times 6 + 4 \times 2 = 80$ | | ✗ | 44 |
| (i) $90 + (15 \times 2) \div 2 = 105$ | ✓ | | |
| (j) $(4 \times 5) + (2 \times 6) = 32$ | ✓ | | |
| (k) $40 + 40 \times 2 = 160$ | | ✗ | 120 |
| (l) $12 + 36 \times 4 = 156$ | ✓ | | |
| (m) $6 \times 0 \times 6 + 14 \times 5 = 76$ | | ✗ | 70 |
| (n) $12 + 6 - 8 \times 2 = 52$ | | ✗ | 2 |
| (o) $(12 \times 5) + (12 \times 6) = 132$ | ✓ | | |

(4) Write the percentages as common fractions in its simplest form.

| | | |
|---------|------------------|---|
| (a) 45% | $\frac{45}{100}$ | $\frac{45}{100} \div \frac{5}{5} = \frac{9}{20}$ |
| (b) 35% | $\frac{35}{100}$ | $\frac{35}{100} \div \frac{5}{5} = \frac{7}{20}$ |
| (c) 25% | $\frac{25}{100}$ | $\frac{25}{100} \div \frac{25}{25} = \frac{1}{4}$ |
| (d) 15% | $\frac{15}{100}$ | $\frac{15}{100} \div \frac{5}{5} = \frac{3}{20}$ |

(8)

(5) Write step by step.

| | |
|--|---|
| <p>(a) 10% of 800</p> $= \frac{10}{100} \times 800$ <hr/> <p style="text-align: right;"><i>10% of 800</i></p> $= 80$ <hr/> <p style="text-align: right;"><i>= 80</i></p> | <p>(b) 20% of 60</p> $= \frac{20}{100} \times 60$ <hr/> <p style="text-align: right;"><i>10% of 60 = 6</i></p> $= 12$ <hr/> <p style="text-align: right;"><i>∴ 20% is 2 x 6 = 12</i></p> |
| <p>(c) 30% of 50</p> $= \frac{30}{100} \times 50$ <hr/> <p style="text-align: right;"><i>10% of 50 = 5</i></p> $= 15$ <hr/> <p style="text-align: right;"><i>∴ 30% is 3 x 5 = 15</i></p> | <p>(d) 40% of 120</p> $= \frac{40}{100} \times 120$ <hr/> <p style="text-align: right;"><i>10% of 120 = 12</i></p> $= 48$ <hr/> <p style="text-align: right;"><i>∴ 40% is 4 x 12 = 48</i></p> |
| <p>(e) 30% of 90</p> $= \frac{30}{100} \times 90$ <hr/> <p style="text-align: right;"><i>10% of 90 = 9</i></p> $= 27$ <hr/> <p style="text-align: right;"><i>∴ 30% is 3 x 9 = 27</i></p> | <p>(f) 10% of 150</p> $= \frac{10}{100} \times 150$ <hr/> <p style="text-align: right;"><i>10% of 150 = 15</i></p> $= 15$ <hr/> |

(6) Do the following. Write a number sentence and show all calculations.

A jeweller has a 20% promotion on all the watches just before Christmas. (2)
The normal selling price of one watch is R200.

- (i) Calculate the selling price after 15% VAT was added added to the normal selling price.
(ii) Calculate the price after 20% discount was deducted from the selling price in (i)

| | |
|----------------------------------|-----------------------------------|
| (i) $\frac{15}{100} \times R200$ | (ii) $\frac{20}{100} \times R230$ |
| R30 discount | = R46,00 |
| R200 + R30 = R230 | R230,00 – R46,00 = R184.00 |

TIMES TABLE TEST

Exercise 1D:

Date: _____

(2x-12x)

Use the associative law to complete column 4.

| COLUMN 1 | COLUMN 2 | COLUMN 3 | COLUMN 4 |
|----------|----------|----------|----------|
|----------|----------|----------|----------|

- | | | | |
|------------------------------------|-------------------------------------|-------------------------------------|---|
| (a) $9 \times 9 = \underline{81}$ | (a) $8 \times 8 = \underline{64}$ | (a) $3 \times 6 = \underline{18}$ | (a) $2 \times 2 \times 6 = \underline{24}$ |
| (b) $7 \times 12 = \underline{84}$ | (b) $6 \times 6 = \underline{36}$ | (b) $8 \times 3 = \underline{24}$ | (b) $3 \times 9 \times 2 = \underline{54}$ |
| (c) $7 \times 7 = \underline{49}$ | (c) $2 \times 12 = \underline{24}$ | (c) $9 \times 6 = \underline{54}$ | (c) $5 \times 4 \times 6 = \underline{120}$ |
| (d) $9 \times 11 = \underline{99}$ | (d) $9 \times 8 = \underline{72}$ | (d) $7 \times 3 = \underline{21}$ | (d) $5 \times 5 \times 4 = \underline{100}$ |
| (e) $5 \times 7 = \underline{35}$ | (e) $8 \times 12 = \underline{96}$ | (e) $4 \times 6 = \underline{24}$ | (e) $2 \times 6 \times 8 = \underline{96}$ |
| (f) $8 \times 7 = \underline{56}$ | (f) $6 \times 8 = \underline{48}$ | (f) $12 \times 3 = \underline{36}$ | (f) $7 \times 2 \times 9 = \underline{126}$ |
| (g) $6 \times 7 = \underline{42}$ | (g) $6 \times 4 = \underline{24}$ | (g) $12 \times 6 = \underline{72}$ | (g) $4 \times 4 \times 4 = \underline{64}$ |
| (h) $8 \times 8 = \underline{64}$ | (h) $7 \times 7 = \underline{49}$ | (h) $5 \times 8 = \underline{40}$ | (h) $3 \times 4 \times 7 = \underline{84}$ |
| (i) $9 \times 4 = \underline{36}$ | (i) $3 \times 8 = \underline{24}$ | (i) $4 \times 15 = \underline{60}$ | (i) $3 \times 3 \times 3 = \underline{27}$ |
| (j) $4 \times 8 = \underline{32}$ | (j) $7 \times 12 = \underline{84}$ | (j) $7 \times 2 = \underline{14}$ | (j) $6 \times 4 \times 5 = \underline{120}$ |
| (k) $12 \times 6 = \underline{72}$ | (k) $4 \times 15 = \underline{60}$ | (k) $16 \times 4 = \underline{64}$ | (k) $7 \times 9 \times 2 = \underline{126}$ |
| (l) $9 \times 6 = \underline{54}$ | (l) $8 \times 30 = \underline{240}$ | (l) $80 \times 4 = \underline{320}$ | (l) $4 \times 6 \times 2 = \underline{48}$ |

Total:

Total:

Total:

Total:

Use the data(totals) and draw a line graph.

